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Special Thank You to Faculty, Planning Partners, and Staff

Thank you to faculty and planning partners for their time and efforts to make this a successful conference.

Thank you to AOC staff who contributed as faculty, content coordinators, moderators, facilitators, monitors, runners, videographers, media outreach, financial administration, graphics and designs, audio visual assistance, conference, technical and administrative assistance, and registration staff.

Center for Families, Children & the Courts (CFCC)

Center for Judiciary Education and Research (CJER)

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Accessibility

The Judicial Council of California supports the Americans With Disabilities Act, which promotes public accessibility for persons with disabilities. If you require special equipment or services, please contact AOC conference staff.

The points of view expressed at the conference and in the conference materials are those of the authors and presenters and do not necessarily represent the official positions or policies of the funders or the Judicial Council of California.

CERTIFICATES AND CONTINUING EDUCATION CREDIT

Certificate Distribution

The Beyond the Bench Conference consists of several programs, each with different start and end times. Participants that complete their respective program will receive certificates of attendance for up to **18 hours** of education credit (CEUs), which is the maximum number of hours that can be earned. For those who plan to attend one of the specialty sessions on Wednesday December 4, 2013, you will receive a separate certificate of attendance for up to **8 hours** of additional education credit (CEUs). Please note, the maximum number of allotted CEU hours is based on the program that you take for credit. For CEU program specific number of hours, please refer to individual workshop details within this program agenda.

Continuing Education Credit

Program workshops have been assigned with one or more letters and/or symbols, each assigned letter and/or symbol indicating the type of credit the course provides to attendees, some pursuant to applicable California Rules of Court, while others towards meeting professional licensing requirements, e.g., BBS, MCLE, STC, and PSY.

Symbol Legend:

◆ **MCLE** (*State Bar of California as a Mandatory Continuing Legal Education*): **Licensed Attorneys**

* **BBS** (*Board of Behavioral Sciences*): **MFTs/Marriage & Family Therapists, and LCSWs/Licensed Clinical Social Workers**

⊙ **PSY** (*American Psychological Association*): **Licensed Psychologists**

◇ **STC** (*Probation Officer Credit*): **Probation Officers**

M: Court-Connected Mediators/Child Custody Recommending Counselors

E: Court-Connected/Appointed Child Custody Evaluators

DV: Required Domestic Violence Training for Court-Connected Mediators and Evaluators

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M = Child Custody Mediators – Rule 5.210 (f) (1) (A)-(B); (f) (2) E = Child Custody Evaluators – Rule 5.225 (d); (i) (1)

DV = Domestic Violence – Rule 5.230 (d) (1)-(2); and Rule 5.215 (j) (2)

PROFESSIONAL LICENSING EDUCATION CREDIT

Attorneys (◆ MCLE: Education credit pursuant to California State Bar standards)

The Administrative Office of the Courts (AOC) is approved as a Mandatory Continuing Legal Education (MCLE) provider by the State Bar of California. AOC certifies that this conference has been approved for up to **26.5 hours** of MCLE credit by the State Bar of California if participants attend the first two days of the conference plus the third day with special sessions. Attorneys who wish to receive continuing education credit must sign in once each day at the continuing education table in the registration area.

MFTs/Marriage and Family Therapists and LCSWs/Licensed Clinical Social Workers (* BBS: Education credit pursuant to BBS standards)

The AOC, Center for Families, Children and the Courts (AOC/CFCC) is a Board of Behavioral Sciences (BBS) approved training provider, Provider #699. AOC/CFCC certifies that this conference has been approved for up to **18.75 hours** of continuing education for MFTs and LCSWs pursuant to BBS requirements if participants attend the first two days of the conference plus the third day with special sessions. Licensed professionals, MFTs and LCSWs, who wish to receive continuing education credit, are required to sign in once each day at the continuing education table in the registration area.

Psychologists (⊙ PSY: Education credit pursuant to APA standards)

The AOC, Center for Families, Children & the Courts (AOC/CFCC) is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. AOC/CFCC maintains responsibility for this program and its content pursuant to APA requirements. AOC/CFCC assures participants that programs designated for psychologist credit are in accordance with continuing education standards of the American Psychological Association. AOC/CFCC certifies that this conference has been approved for up to **10.5 hours** of continuing education for licensed psychologists pursuant to APA requirements, if participants attend the first two days of the conference plus the third day with special sessions. Psychologists who wish to receive continuing education credit must sign in and out of each qualifying session they attend.

Probation Officers (◆ STC):

This conference offers Standards and Training for Corrections (STC) credit for designated workshops. The maximum number of credit available for an attendee to receive is 15.5 hours, if participants attend the first two days of the conference plus the third day with with special sessions.

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EDUCATION CREDIT PURSUANT TO APPLICABLE CALIFORNIA RULES OF COURT

Symbols [M] For Child Custody Mediators / [E] Child Custody Evaluator / [DV] Required Domestic Violence Training (Initial or Continuing Education):

In accordance with California Rules of Court, conference sessions enable each participant to receive up to:

20.5 hours of continuing education annually for court-connected child custody mediators [Rule 5.210 (f) (1) (A)-(B); (f) (2)] *(if participants attend the first two days of the conference plus the third day with special sessions).*

20.5 hours of continuing education annually for court-connected/appointed child custody evaluators [Rule 5.225 (d); (i) (1)]; *(if participants attend the first two days of the conference plus the third day with special sessions).*

8.5 hours of annual domestic violence update training [Rule 5.230 (d) (1)-(2) and Rule 5.215 (j) (2)]. For new court-connected mediators and evaluators, conference hours are applicable toward initial required training *(if participants attend the first two days of the conference plus the third day with special sessions).*

For Juvenile Dependency Mediators:

All conference sessions qualify for education credit for juvenile dependency mediators pursuant to California Rules of Court, rule 5.518 (e) (3); (g).

For Trial Court Personnel:

This training offers education credit pursuant to education requirements in California Rules of Court, Rule 10.474 subject to the provisions of California Rules of Court, Rule 10.481

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Beyond the Bench XXII, December 2–4, 2013

Equal Access to Justice for Children and Families:

The Legacies of Clarence Earl Gideon and Martin Luther King, Jr.

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**8:00-9:45 A.M. JUDICIAL OFFICERS
ROUNDTABLE TRAUMA-INFORMED
PRACTICE**

(Open to Judicial Officers only)

◆ MCLE

Speakers will discuss with participants effective court practices to recognize and deal with the emotional trauma that families and children in the court system are frequently suffering. Participants will have an opportunity to hear from experts and discuss with their colleagues what has and has not worked to address these issues.

Hon. Scott Gordon, *Supervising Family Law Judge, Superior Court of California, County of Los Angeles*

Hon. Michael Nash, *Presiding Judge of the Juvenile Court, Superior Court of California, County of Los Angeles*

Dr. Kathleen West, *Department of Preventive Medicine, USC Keck School of Medicine; Department of Social Welfare, UCLA Luskin School of Public Affairs*

**10:00 A.M.
MONDAY MORNING
WELCOME AND PLENARY**

Welcome

Ms. Diane Nunn

Director, AOC, Center for Families, Children & the Courts

Hon. Steven Jahr

Administrative Director of the California Courts

Ms. Linda Penner

Chair, California Board of State and Community Corrections

Plenary Speakers

**Foster Care in Prime Time: Breaking
New Ground in Popular Culture**

◆ MCLE * BBS M, E*

Mr. David Ambroz

Director, Corporate Citizenship & Social Responsibility Disney/ABC Television Group

From Gideon and Gault to Kids for

Cash ◆ MCLE * BBS M, E*

Mr. Robert Schwartz

Executive Director, Juvenile Law Center Philadelphia, Pennsylvania

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12:00-1:30 P.M. — Monday Lunch

◆ MCLE * BBS M, E*

Plenary Speaker

Ms. Carissa Phelps

Author, Runaway Girl: Escaping Life on the Streets, One Helping Hand at a Time; Chief Executive Officer, Runaway Girl, FPC

Carissa Phelps graduated with both a law degree and an MBA from UCLA. But when she was 12, she was a homeless runaway and forced into prostitution in Fresno. This plenary will feature a short documentary about Carissa's journey, and then Carissa will share her story of trauma and personal healing.

Learning Objectives – Participants will:

1. Discuss the existence and implications of sex trafficking in the U.S; and
2. Identify contributing factors to the rise in sex trafficking.

1:45-3:15 P.M. MONDAY

CONCURRENT WORKSHOPS 1

A. Fundamental Rights and Liberty Interests: Protecting the Constitutional Rights of Families Involved in Juvenile Dependency Proceedings ◆ MCLE * BBS M, E*

This workshop will focus on the constitutional issues in juvenile dependency proceedings. Parents and children have certain constitutional protections in these cases, including due process and equal protection. The panel will review hypothetical case scenarios that will allow participants to identify the constitutional issues and provide participants with case law to address these issues in court.

Learning Objectives – Participants will:

1. Identify constitutional issues in dependency cases including first, fifth, sixth and fourteen amendment issues as well as due process and equal protection issues;
2. Learn how to make an efficient record in court to challenge constitutional issues on appeal; and
3. Identify and use relevant case law to use for arguing constitutional issues in court.

Hon. Marguerite Downing, *Judge, Superior Court of California, County of Los Angeles*

Ms. Tilisha Martin, *Attorney, Dependency Legal Group*

Ms. Marymichael Miatovich, *Attorney, AOC, Center for Families, Children & the Courts*

Mr. Mark Wasacz, *Attorney, Wasacz, Hilley & Fullerton*

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1:45-3:15 P.M. MONDAY

CONCURRENT WORKSHOPS 1 CONTINUED

B. Justice for All: A Culturally Responsive Approach to Practice and System Changes Involving Community and Tribal Partners ◆ MCLE * BBS ◆STC M, E*

This workshop will explore the fundamental relationship between meaningful involvement of community and tribal partners and the successful implementation of a child and family practice model designed to address systemic barriers and reduce long term foster care for the most impacted families.

Learning Objectives – Participants will:

1. Describe institutional bias and related system barriers that impact practice, services and outcomes for children and families;
2. Describe how partnerships between local child welfare systems, communities, Tribes and judicial leaders are essential in identifying and addressing institutional bias and system barriers;
3. Examine how a child and family practice model can be developed to strengthen practice and help to address institutional bias and system barriers to improved outcomes; and
4. Describe how court and system partners can respect and incorporate the unique contributions of Communities and Tribes and work in partnership for improved child/family outcomes.

Hon. Joyce Hinrichs, *Presiding Judge of the Juvenile and Family Court, Superior Court of California, County of Humboldt*

Hon. Michael Nash, *Presiding Judge of Juvenile Court, Superior Court of California, County of Los Angeles*

Ms. Cyndi Alexander, *Tribal Consultant, Child & Family Policy Institute of California*

Ms. Ebony Armstrong, *Los Angeles Countywide Lead, Parents in Partnership for Pomona & El Monte DCFS Offices*

Mr. Jonathan Byers, *Division Chief, Los Angeles County Department of Children and Family Services*

Ms. Karen Gunderson, *Chief, Child and Youth Permanency Branch, California Department of Social Services*

Ms. Barbara LaHaie, *Assistant Director, Programs, Humboldt County Health and Human Services*

Ms. Stephanie Weldon, MSW, *Social Worker Supervisor II, Humboldt County Children & Family Services Division*

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1:45-3:15 P.M. MONDAY

CONCURRENT WORKSHOPS 1 CONTINUED

C. Incompetent to Stand Trial: Now What? ◆ MCLE * BBS ◇STC (.5 hours towards legal ethics)

This workshop will focus on some of the procedural and ethical issues for juvenile justice professionals involved with juvenile competency litigation. An experienced panel will discuss with the audience protocols for restoring competency, ethical and procedural dilemmas for informal resolutions vs. competency litigation as well as those concerning the detention of juveniles who have been found incompetent.

Learning Objectives – Participants will:

1. Be familiar with the law concerning juvenile competency including recent case law addressing juvenile competency;
2. Learn about the ethical considerations in cases where competence is at issue, including the ethical issues implicated when deciding whether to declare a doubt about a youth's competence and when exploring appropriate case dispositions;
3. Understand the procedural challenges of handling cases where juveniles have been found to be incompetent and the use of protocols to help address these challenges;
4. Understand the restoration options available for each basis for incompetency; and
5. Be able to critically examine case resolutions options for juveniles who have been found to be incompetent or where continued competency is at issue.

Ms. Megan N. Gallow, *Deputy Public Defender, Los Angeles County Office of the Public Defender*

Mr. Rick Lewkowitz, *Supervising Deputy District Attorney, Sacramento County District Attorney*

Ms. Carolee Matias, L.C.S.W., *Psychiatric Social Worker, Los Angeles County Office of the Public Defender*

Ms. Carrie Zoller, *Supervising Attorney, AOC, Center for Families, Children & the Courts (Moderator)*

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1:45-3:15 P.M. MONDAY

CONCURRENT WORKSHOPS 1 CONTINUED

D. Community Collaboration to Support the Educational Success of Foster Youth

◆ MCLE * BBS M, E*

Children and youth living in foster care face many challenges in their paths to educational success. During this session, panelists representing Santa Cruz County’s juvenile dependency court, education agency, and the National Center for Youth Law will examine these challenges and discuss efforts currently underway through the county’s FosterEd Initiative. Panelists and participants will strategize about how to increase inter-agency collaboration and ensure that children in care have the adult support they need to succeed in school.

Learning Objectives – Participants will:

1. Recognize who can serve as an education rights holder and what rights and responsibilities the role entails;
2. List the education-related challenges commonly faced by children and youth in foster care;
3. Identify the steps that educators, child welfare staff, and judicial staff can take to better support the educational success of children and youth in foster care; and
4. Discuss strategies for forming cross-agency partnerships and collaborations to better support the educational success of children and youth in foster care.

Hon. Denine Guy, *Presiding Judge of the Juvenile Court, Superior Court of California, County of Santa Cruz*

Ms. Kim Corneille, *Foster Youth Education Liaison, National Center for Youth Law / Santa Cruz County Office of Education*

Mr. Michael Paynter, *Foster Youth Services Coordinator and Program Manager of Student Services Division, Santa Cruz County Office of Education*

Ms. Rachel Velcoff Hults, *Attorney, National Center for Youth Law (Moderator)*

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1:45-3:15 P.M. MONDAY

CONCURRENT WORKSHOPS 1 CONTINUED

E. Civil Gideon and Child Custody Cases ◆ MCLE * BBS M, E*

Three pilot programs in California are providing representation in child custody matters where one side of the case is represented and one of the parties is asking for sole custody. Each program has a different structure and different hypotheses about the best way to handle these cases and provide services. Each is working closely with its local court to identify appropriate cases and provide a variety of services to ensure best outcomes for the families. This workshop will discuss the implementation of these pilots and early lessons learned including outreach and effective use of pro bono counsel.

Learning Objectives – Participants will:

1. Understand legal structure of the Shriver project;
2. Identify anticipated outcomes from the project; and
3. Report on initial findings.

Hon. Maureen Hallahan, *Judge, Superior Court of California, County of San Diego*

Mr. Javier Bastidas, *Attorney, Justice and Diversity Center, San Francisco*

Ms. Brandy Davis, *Managing Attorney, Los Angeles Center for Law and Justice*

Ms. Kris Jacobs, *Managing Attorney, San Diego Volunteer Lawyer Program, Inc.*

Ms. Stephanie Shadowens, MFT, *Supervising Family Court Services Specialist, Superior Court of California, County of Los Angeles*

Mr. Lee Morhar, *Attorney, San Francisco, California (Moderator)*

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1:45-3:15 P.M. MONDAY

CONCURRENT WORKSHOPS 1 CONTINUED

F. Family Court Services Child Custody Mediation: Implementing a Multi-Tiered Approach

◆ MCLE * BBS M, E*

Over the last year and a half, Fresno Superior Court undertook an effort to reconsider how family law child custody mediation services were being delivered in light of resource constraints and the needs of the families and the court. This workshop will discuss the background for the new approach, the process the court went through to implement its current procedures, and the results of the changes. The session will be informed additionally with statewide perspectives on the topic.

Learning Objectives – Participants will:

1. Recognize multi-tiered mediation;
2. Identify changes in court procedures to effectively respond to resource constraints and court and families' needs; and
3. Discuss various approaches to mediation being taken around the state.

Hon. Kimberly Nystrom-Geist, *Judge, Superior Court of California, County of Fresno*

Ms. Cheryl Scott, *Director, Family Court Services, Superior Court of California, County of Fresno*

Ms. Julia Weber, *Supervising Attorney, AOC, Center for Families, Children & the Courts*

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1:45-3:15 P.M. MONDAY

CONCURRENT WORKSHOPS 1 CONTINUED

G. Implementing SB 1064, The Reuniting Immigrant Families Act: Immigrant Youth and Families Involved in the Family and Juvenile Court Systems ♦ MCLE * BBS ◇STC M, E*

On September 30, 2012, Governor Jerry Brown signed into law SB 1064: The Reuniting Immigrant Families Act. SB 1064 addresses the problems encountered when immigration enforcement and the child welfare system intersect by prioritizing keeping children with their families and out of the public child welfare system whenever possible, and ensuring that separated families receive appropriate care and due process. This panel will discuss what lawyers for children and parents and county agencies in dependency cases need to know and to effectively implement the law’s provisions in individual cases.

Learning Objectives – Participants will learn:

1. Understand what SB 1064 is and how to effectively ensure its implementation;
2. Distinguish how SB 1064 intersects with federal immigration law and federal child welfare law; and
3. Identify the available legal immigration options for children and youth involved in the family and juvenile court systems and how to apply for such options.

Ms. Kristen Jackson, *Senior Staff Attorney, Immigrants’ Rights Project, Public Counsel*

Ms. Elizabeth Thornton, *Attorney, American Bar Association Center on Children and the Law*

Ms. Erin Quinn, *Staff Attorney, Immigrant Legal Resource Center (ILRC)*

♦ MCLE * BBS ◎ PSY ◇STC

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1:45-3:15 P.M. MONDAY

CONCURRENT WORKSHOPS 1 CONTINUED

H. Justice Officials and Teens Evolving Together: How the Los Angeles Superior Court SHADES Program Promotes Adult & Youth Self-Reflection and Collaboration to End Hate and Bullying in the Community ◆ MCLE * BBS M, E*

At a recent meeting of Teen Court judges in Los Angeles, Presiding Judge David S. Wesley described the SHADES program as a vehicle for criminal justice officials to become “better human beings.” Judge Wesley stated that SHADES makes “better judges, lawyers, probation officers, and police officers in the fulfillment of their duties within the justice system.” This workshop will focus on the case of Matthew D. to describe the workings of SHADES, Stopping Hate and Delinquency by Empowering Students. Matthew D. was involved in an anti-Semitic bullying incident at his high school and was referred to SHADES by the District Attorney in lieu of prosecution. Los Angeles Superior Court Presiding Judge David S. Wesley will facilitate a panel that will describe the SHADES program, as well as explore the personal impacts this trial had on those who participated.

Learning Objectives – Participants will learn how the SHADES Program:

1. Increases the role of justice professionals to address hate and bullying;
2. Increases mentorship for youth in trouble for hate incidents;
3. Increases education about the prevalence of hate and bullying, while teaching the importance of diversity, tolerance, and meaningful alternative sentencing; and
4. Enhances collaborative justice efforts that bring multiple agencies together to tackle problems.

Hon. Michael Carter, *Judge, Superior Court of California, County of Los Angeles*

Dr. Linda Blanshay, *Museum of Tolerance*

Ms. Suzarn Hightower, *Museum of Tolerance/SHADES Remediation Program*

Mr. Alejandro Lopez, *California Conference for Equality & Justice*

Ms. Maria Corona, *(Juror) for the Matthew D. trial*

Ms. Kianna Tago, *(Juror) for the Matthew D. trial*

Matthew D. *(former youth on trial for bullying)*

Facilitators: Hon. David Wesley, *Presiding Judge, Superior Court of California, County of Los Angeles*

Mr. Camilo Cruz, *Community Relations Director, Superior Court of California,
County of Los Angeles*

◆ MCLE * BBS ◎ PSY ◆ STC

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Equal Access to Justice for Children and Families:

The Legacies of Clarence Earl Gideon and Martin Luther King, Jr.

1:45-3:15 P.M. MONDAY

CONCURRENT WORKSHOPS 1 CONTINUED

I. Youth Violence in the Home: Building Respectful Family Relationships

◆ MCLE * BBS ◎ PSY ◆STC M, E, DV*

Youth violence against parents, grandparents, and other care providers is an increasing problem in juvenile court. How can the juvenile court intervene in these cases in a way that protects victims, youth, and families and improves outcomes? This workshop will explore the limited research on this issue, identify ways in which the issue arises in court proceedings, and discuss possible successful interventions.

Learning Objectives – Participants will:

1. Recognize the characteristics of youth violence in the home;
2. Identify risk and protective factors affecting youth violence in the home; and
3. Analyze the features of successful outcomes in juvenile cases involving youth violence.

Hon. Donna Groman, *Judge, Superior Court of California, County of Los Angeles (Moderator)*

Ms. Lily Anderson, MSW, *Step-Up Program, King County Department of Judicial Administration*

Mr. Gregory Routt, M.A., *Coordinator, Step-Up Program, King County Department of Judicial Administration*

◆ MCLE * BBS ◎ PSY ◆STC

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1:45-3:15 P.M. MONDAY

CONCURRENT WORKSHOPS 1 CONTINUED

J. Racial Impact Statements: How to Use the RIS as a Tool to Eliminate Disparities and Disproportionality

◆ MCLE (one hour may be counted towards specialized credit in elimination of bias) * BBS ◎ PSY ◆STC M, E*

Racial Impact Statements have increasingly been used as a tool to address bias in decision-making in the criminal justice system; several states (e.g., Iowa, Oregon, Connecticut) have passed Racial Impact Statement legislation as a mechanism to address unintended consequences of policies and initiatives and to reduce disparate and disproportionate treatment and outcomes for racial and ethnic populations. In 2012, the California State Interagency Team for Children and Youth (SIT) adopted a Racial Impact Statement developed by its Workgroup to Eliminate Disparities and Disproportionality (WGEDD) in an effort to work towards a climate of fairness and equity with respect to disparate and disproportionate treatment and outcomes across California's state systems. This session will provide an overview of the Racial Impact Statement as an intervention tool to reduce disparities and disproportionality; describe how the RIS has been used across the nation and in California; and engage participants in a discussion about how the RIS tool can be further applied across systems to bolster fairness and equity across our California communities.

Learning Objectives – Participants will:

1. Summarize the history and background of the Racial Impact Statement;
2. Recognize the disparate and disproportionate impacts of bias in decision-making; and
3. Apply the Racial Impact Statement tool in a variety of settings to reduce disparate and disproportionate outcomes for racial and ethnic populations.

Ms. Shalinee Hunter, *Field Representative/DMC Coordinator, California Board of State and Community Corrections*

Ms. Autumn Valerio, *Program Coordinator, California Institute for Mental Health*

Dr. Rita Cameron Wedding, *Professor, Chair, Department of Women's Studies, California State University, Sacramento*

Mr. Michael Roosevelt, *Senior Court Services Analyst, AOC Criminal Justice Court Services Office, AOC Center for Families, Children & the Courts (Moderator)*

◆ MCLE * BBS ◎ PSY ◆STC

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3:30-5:00 P.M. MONDAY

CONCURRENT WORKSHOPS 2

A. Revisiting Visitation Practices as They Apply to and Inform Reasonable Efforts: A Case for Progressive Visitation ◆ MCLE * BBS M, E*

Martin Luther King’s call of “justice for all” challenges us to use one of the most critical reasonable effort services to its fullest capacity. Progressive Visitation supports permanency decisions that are based on the parent improving skills related to the substantiated maltreatment; it is evidence based and trauma informed, leading to more families reuniting in less time. Additionally, Progressive Visitation keeps children safely connected with all members of their family, their culture, and their community. Through a sample case scenario the step-by-step process will be demonstrated and discussed, so that participants will gain insight into how the court and agency can progressively move from highly restricted initial visits to a safe transition home. A judicial officer will discuss visitation challenges and the information required in report writing to enable well-informed decisions that balance reasonable efforts, a child’s developmental needs, and safety concerns.

Learning Objectives – Participants will:

1. Rethink commonly held beliefs about visitation and frequency;
2. Rethink commonly beliefs about visitation with an incarcerated parent;
3. Identify information that should be contained in a report to enable a judge to make appropriate, meaningful visitation orders; and
4. Identify key issues and demonstrate a beginning understanding of progressive visitation components.

Hon. Steven Basha, *Presiding Judge, Superior Court of California, County of Yolo*

Hon. Patricia Bresee (Ret.), *Consultant, Trainer, Retired Juvenile Court Commissioner*

Ms. Rose Marie Wentz, *Consultant and Trainer, Training for Change*

Ms. Laura Pedicini, *Attorney, AOC, Center for Families, Children & the Courts (Moderator)*

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CONCURRENT WORKSHOPS 2 CONTINUED

B. Navigating Ethical Issues Attorneys Face in Juvenile Dependency Cases

◆ MCLE (1.5 towards legal ethics)

This workshop, designed specifically to provide specialty ethics hours for all attorneys who handle juvenile dependency cases, will explore three of the most common dilemmas that all counsel in dependency cases frequently face. The panel will guide participants through dilemmas relating to: 1) client communication; 2) the impact of the various roles of the social services agency; and 3) collateral consequences for the children and families who come into the juvenile dependency system.

Learning Objectives – Participants will:

1. Recognize the need for communication prior to court hearings;
2. Describe the impact that a lack of communication creates;
3. Articulate how social workers are both direct service providers and navigators of other systems of care and how this impacts legal representation; and
4. List ways to anticipate and handle collateral issues children and families face.

Mr. David Meyers, *Chief Operating Officer, Dependency Legal Services*

Mr. John Passalacqua, *Chief Executive Officer, Dependency Legal Services; Contributing Author, Seiser & Kumli on California Juvenile Courts, Practice and Procedure*

Ms. Jennifer Williams, *Administrative Hearing Officer, San Francisco Human Services Agency; Contributing Author, Seiser & Kumli on California Juvenile Courts, Practice and Procedure*

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CONCURRENT WORKSHOPS 2 CONTINUED

C. Juvenile Justice Reform: Where Are We Now? ◆ MCLE * BBS ◇STC

Juvenile Justice reform over the past 10 years has been significant, but where do we go from here? This workshop will explore where we have been and where we need to go to improve our delinquency system. Issues addressed will include realignment both at the state and local level, adult court adjudications, and alternatives to the status quo.

Learning Objectives – Participants will:

1. Understand how juvenile justice reform and policy have been shaped and identify those factors that continue to influence them;
2. Describe the relationship between fiscal realignment and statewide policy in juvenile justice;
3. Explore stakeholder roles post-realignment; and
4. Identify what some local jurisdictions are doing to address public safety while meeting the rehabilitative goals of youth and their families.

Hon. Kurt Kumli, *Judge, Superior Court of California, County of Santa Clara*

Mr. Matthew Golde, *Assistant District Attorney, Alameda County District Attorney's Office*

Ms. Linda Penner, *Chair, California Board of State and Community Corrections*

Mr. David Steinhart, *Director, Commonweal Juvenile Justice Program*

Ms. Kathleen Howard, *Executive Director, California Board of State and Community Corrections (Moderator)*

D. Top 10 Drug Court Best Practices and Five Best Practice Standards: What the Research Tell Us and How It Relates to the New Best Practice Standards ◆ MCLE * BBS ◇STC M, E*

This presentation will outline the process undertaken to develop five critical practice standards to obtain successful outcomes in Drug Courts, and the structure and empirical support for these standards.

Learning Objectives – Participants will:

1. Identify Drug Court best practices that result in reduced recidivism;
2. Describe best practices that result in cost savings; and
3. Discuss how the research was used in developing the national Adult Drug Court standards.

Hon. Stephen Manley, *Judge, Superior Court of California, County of Santa Clara*

Dr. Shannon Carey, *Executive Vice President, Senior Research Associate, Northwest Professional Consortium Research, Portland, Oregon*

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CONCURRENT WORKSHOPS 2 CONTINUED

E. Understanding Diagnosis: DSM-V and the Nexus Between Parent Deficiencies and Parent-Child Interactions ♦ MCLE * BBS © PSY M, E*

Often custody evaluations focus on allegations of parenting deficiencies and mental health diagnoses. This session examines the connection between allegation-based evaluations and parenting skills; how depression, substance abuse, domestic violence, personality disorders and other concerning behaviors may or may not adversely impact parent-child interactions. Research on the harmful impact of parenting deficiencies is examined in reference to the three parenting skills—nurturing, teaching and co-parenting, as well as the ability of parents to support their children despite these challenges.

Learning Objectives – Participants will:

1. Define the concept of parenting capacity, the role of parenting capacity assessments in evaluations, and the use of the PC-3 to assess parenting capacity;
2. Assess empirical data regarding how frequently-encountered allegations of parent deficiencies relate to parenting skills and parent-child interactions; and
3. Describe how the integration of evaluation procedures can provide a comprehensive overview of parenting skills to the court.

Ms. Joyce Goldman, MFT, Family and Dependency Court Mediator, Superior Court of California, County of Orange

Dr. Cindy Van Schooten, Director of Family Court Services, Superior Court of California, County of Tehama

Dr. David Weinstock, Psychologist, Forensic Counseling & Evaluations

♦ MCLE * BBS © PSY ♦STC

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CONCURRENT WORKSHOPS 2 CONTINUED

F. Continuing the Mandate to Mediate ◆ MCLE * BBS ◎ PSY M, E*

(Workshop limited to court-connected child custody mediators/recommending counselors and limited to 20 participants)

This workshop is designed for court-connected child custody mediators/recommending counselors and is to be a discussion between professionals about the work we do as mediators and our mandate as defined by Family Code 3180(b). Our discussion will be guided by the questions we as mediators are facing in light of the changes in our work environment. What do my best efforts look like today? How do I meet the needs of the Court and our mandate as mediators with less and less time to work with families?

Learning Objectives – Participants will:

1. Define the “mandate to mediate” as expressed in Family Code 3180(b);
2. Describe two strategies that can focus parties on settlement during a one-hour mediation session; and
3. Identify two techniques you felt would not work in a shortened mediation session that you now feel may work.

Ms. Patricia Foster (Ret.), *Family Court Services Director, Superior Court of California, County of Tulare;*
Volunteer, AOC, Center for Families, Children & the Courts

Ms. Stephanie Shadowens, MFT, *Supervising Family Court Services Specialist, Superior Court of California,*
County of Los Angeles

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3:30-5:00 P.M. MONDAY

CONCURRENT WORKSHOPS 2 CONTINUED

G. Parenting and Child Development in LGBT Families: Understanding the Impact of Context, Culture, and the Courts ◆ MCLE * BBS ◎ PSY M, E*

How does parent sexual orientation affect child development and family lives? What changes may result from recent Supreme Court decisions on DOMA and Proposition 8? Drawing from thirty years of research on LGBT families, the panel will discuss common questions emerging from family and juvenile cases, addressing classic questions of parenting and child well-being in the context of community, cultural, and policy issues relevant to sexual orientation and family lives.

Learning Objectives – Participants will:

1. Increase their professional knowledge of new and emerging developments in research on the effects of parent sexual orientation on child development and family lives; and assess the utility of research for policy and daily practice with families;
2. Evaluate differences between same-and different-sex parents as well as describe differences among families with same-sex parents;
3. Be able to describe how the level of family and community support for sexual minorities affects well-being of members of families with same-sex parents; and
4. Discuss the potential impact of bias and stereotypes on court access and outcomes, and identify possible effects of parent sexual orientation on court proceedings.

Dr. Charlotte J. Patterson, *Professor of Psychology, University of Virginia*

Dr. Charlene Depner, *Assistant Director, AOC, Center for Families, Children & the Courts*

Ms. Nancy Taylor, *Manager, AOC, Center for Families, Children & the Courts*

Ms. Carrie Zoller, *Supervising Attorney, AOC, Center for Families, Children & the Courts*

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CONCURRENT WORKSHOPS 2 CONTINUED

H. Turning Trafficking Victims Into Survivors ◆ MCLE * BBS ◎ PSY ◇STC M, E*

This session takes the next step from *Trafficking 101* and will provide resources for judges, social workers, community advocates, treatment providers, and attorneys to identify and help victims of sex trafficking in California. A brief introduction to the topic and the panel will be provided, and panelists will discuss their work with victims of sex trafficking and how stakeholders can identify and assist trafficking victims in their capacity. Although several types of trafficking occur in California, this panel will focus on sex trafficking.

Learning Objectives – Participants will:

1. Build on the introductory trafficking information to apply that knowledge;
2. Identify risk factors and red flags in cases involving exploited minors; and
3. Identify ways to assist trafficking victims in a relevant way.

Hon. Leland Yee, Ph.D., *District 8, California State Senate*

Hon. Catherine Pratt, *Commissioner, Superior Court of California, County of Los Angeles*

Ms. Betty Ann Boeving, *Community Advocate and Founder, Bay Area Antitrafficking Coalition*

Ms. Denicia Cormier, *Social Worker, Chair and Founder of San Mateo County Children and Family Services
CSEC Task Force*

Ms. Carissa Phelps, *Chief Executive Officer, Runaway Girl, FPC*

Dr. Amy Bacharach, *Senior Research Analyst, AOC, Center for Families, Children & the Courts (Moderator)*

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3:30-5:00 P.M. MONDAY

CONCURRENT WORKSHOPS 2 CONTINUED

I. Youth Courts: Creating Positive Alternatives to the Traditional Juvenile Justice System

◆ MCLE * BBS ◇STC

Current Youth Court program directors will provide participants information on the variety of start-up and implementation methods for one of the fastest growing alternatives to the traditional juvenile justice system. The session will provide an overview from each director's youth court and allow ample opportunity for Q&A and group discussion.

Learning Objectives – Participants will:

1. Understand the different youth court models;
2. Identify the steps in creating a new youth court (or enhancing a current start-up court);
3. Initiate and invite partners that will be instrumental in helping to create a youth court; and
4. Describe what a court-based; school based; or community-based youth court operation models and identify potential funding sources for implementation.

Ms. Jo Ann Allen, *Director, Santa Cruz County Teen Peer Court*

Ms. Karen Green, *Coordinator, Placer County Peer Court*

Ms. Sacha Marini, *Director, Humboldt Youth Court - Boys & Girls Club of the Redwoods*

Mr. Mark Reddick, *Riverside Youth Court Coordinator; Police Officer, Riverside*

Ms. Toni Stone, *Executive Director, East Palo Alto Youth Court*

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3:30-5:00 P.M. MONDAY

CONCURRENT WORKSHOPS 2 CONTINUED

J. How to Complete Over 1,400 Complicated Cases a Year with Two FTE's: The Story of Technology and Partnership ◆ MCLE

This workshop will review how the computer program that helps litigants and volunteers was developed and is operated, will discuss the applicability of the lessons to other legal issues and other jurisdictions, and will give examples of how other organizations across the country are using similar tools to meet the growing demand for legal assistance. Please see the article that we just published in the June issue of the Clearinghouse Review about Bet Tzedek's Conservatorship Clinic: <http://povertylaw.org/communication/advocacy-stories/bertenthal>

Learning Objectives – Participants will:

1. Recognize how to use technology to prepare high quality and cost-effective pleadings for unrepresented litigants, how the effective use of technology can leverage limited resources, and how a high volume technology-based clinic can still provide personalized, high quality service;
2. Identify how working with both the Los Angeles Superior Court and the AOC to develop the project improved the quality and efficiency of the clinic; and
3. Discuss how non-attorney volunteers and pro bono partners can permit the clinic to serve many more litigants.

Mr. Philip Bertenthal, *Directing Attorney, California Rural Legal Assistance – Santa Maria*

Ms. Bonnie Rose Hough, *Managing Attorney, AOC, Center for Families, Children & the Courts*

Mr. Josh Passman, *Staff Attorney, Self-Help Clinic Coordinator, Bet Tzedek Legal Services*

K. Judicial Ethics in Juvenile and Family Court (*For Judicial Officers Only - 2 hour session*)

◆ MCLE

Working through a series of juvenile and family court scenarios, participants will discuss ethical issues, unintended bias, and fairness. This course satisfies the 2-hour Qualifying Judicial Ethics elective requirement for judicial officers.

Hon. Leonard P. Edwards (Ret.), *Judge, Superior Court of California, County of Santa Clara;*

Volunteer Mentor Judge, AOC, Center for Families, Children & the Courts

Hon. Shawna Schwarz, *Judge, Superior Court of California, County of Santa Clara*

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6:00-8:00 P.M.

KIDS FOR CASH MOVIE PRESENTATION AND PANEL DISCUSSION

◆ MCLE

You are invited to an exclusive pre-release screening of the soon-to-be-released movie **KIDS FOR CASH**, featuring Bob Schwartz and Marsha Levick of Juvenile Law Center:

KIDS FOR CASH is a riveting look behind the notorious scandal that rocked the nation in which a juvenile court judge in Pennsylvania routinely sentenced children to a private facility for minor offenses. Beyond the millions paid and the high stakes corruption, **KIDS FOR CASH** highlights the need for system reform and continual community engagement.

We will be joined by **KIDS FOR CASH** Producer, Robert May: Director/Producer/Founder, SenArt Films; May executive produced **STEVIE** and Oscar® winning **FOG OF WAR: Eleven Lessons from the Life of Robert S. McNamara**, and produced **THE STATION AGENT**, **THE WAR TAPES** and **BONNEVILLE**.

Refreshments provided by Active Voice and the MacArthur Foundation.

◆ MCLE * BBS ◎ PSY ◆STC

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BREAKFAST

7:00-8:00 A.M.

PRESENTATION

8:00-8:45 A.M.

Leadership Panel: Perspectives on Access to Justice

◆ MCLE * BBS M.E*

This breakfast forum provides a unique opportunity to hear perspectives from a broad spectrum of court leaders on the importance of access to justice for all Californians. Moderated by the Executive Director and General Counsel of Orange County's *pro bono* law firm, the panelists all chair statewide committees that focus on issues of importance to children and families in California's courts.

Learning Objectives – Participants will:

1. Understand the importance of access to justice for all of California's citizens, especially families and children in the court system; and
2. Describe how the diverse statewide advisory bodies improve the administration of justice for children and families.

Hon. Richard Blake, *Chief Judge of the Hoopa Valley Tribal Court, Chief Judge of the Smith River Rancheria Tribal Court, Chief Judge of the Redding Rancheria Tribal Court, Co-Chair, Tribal Court State Court Forum*

Hon. Jerilyn Borack, *Judge, Superior Court of California, County of Sacramento, Cochair, Family and Juvenile Law Advisory Committee*

Ms. Donna Hershkowitz, *AOC Director, Court Operations Special Services Office, Cochair, Legal Services Trust Fund Commission*

Hon. Richard Huffman, *Associate Justice, Court of Appeal, Fourth Appellate District, Division One, Chair, Blue Ribbon Commission on Children in Foster Care*

Hon. Kimberly J. Nystrom-Geist, *Judge, Superior Court of California, County of Fresno, Cochair, Family and Juvenile Law Advisory Committee*

Hon. Kathleen E. O'Leary, *Presiding Justice, Court of Appeal, Fourth Appellate District, Division Three, Chair, Self-Represented Litigant Task Force*

Hon. Vance W. Raye, *Administrative Presiding Justice, Court of Appeal, Third Appellate District, Cochair, California Child Welfare Council*

Hon. Richard Vlavianos, *Judge, Superior Court of California, County of San Joaquin, Chair, Collaborative Justice Court Advisory Committee*

Hon. Laurie D. Zelon, *Associate Justice, Court of Appeal, Second Appellate District, Division Seven, Chair, Access and Fairness Advisory Committee and Chair, Elkins Family Law Implementation Task Force*

Mr. Ken Babcock, *Executive Director and General Counsel, Public Law Center, Orange County (Moderator)*

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**9:00-10:30 A.M. TUESDAY
CONCURRENT WORKSHOPS 3**

A. Child Welfare and Foster Youth Services Collaboration: Innovations in Screening and Monitoring Practices to Improve Outcomes for Students in Foster Care ♦ MCLE * BBS © PSY M, E*

Fresno, Sacramento, and Orange Counties are participating in the Education Equals Partnership, an intensive collaboration between child welfare, foster youth services, the courts, and early childhood and higher education to implement a newly developed thriving scale screening tool to identify foster youth educational strengths and assets. Session participants will engage in dialogue about the collaborative process to develop a thriving education screening tool that leverages a foster student’s strengths and needs and the teaming strategies that will accompany the development of education plans and monitoring systems to help a foster student realize his or her full potential.

Learning Objectives – Participants will:

1. Gain an understanding of the foster youth educational strengths and assets screening tool; and
2. Discuss the process for developing a thriving education screening tool for foster youth and the training strategies involved with the development of educational plans.

Ms. Michelle Francois, *Associate Director of Child Welfare, Stuart Foundation*

Ms. Tricia Gonzalez, *Program Manager, Department of Social Services, Fresno County*

Ms. Trish Kennedy, *Director, Sacramento County Office of Education*

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9:00-10:30 A.M. TUESDAY

CONCURRENT WORKSHOPS 3 CONTINUED

B. Reentry Courts – Evidence Based Sentencing with Real Funding Behind It!

◆ MCLE * BBS ◇STC M, E*

Reentry Courts are proven programs that assist local government and the local community in avoiding overcrowded jails and the early release of incarcerated offenders. These programs provide the necessary structure and treatment and services to keep offenders engaged in pro social treatment and activities rather than repeated incarceration. The importance of addressing family issues, including reunifying and strengthening family relationships, addressing child support issues, and participating in child welfare and family law proceedings will be considered within the reentry court model. These Collaborative Courts address critical needs for offenders and their families and are a promising program for new funding.

Learning Objectives – Participants will:

1. Identify three reasons that require high risk and high needs offenders who are in violation of the terms of their release from prison or jail to need the structure of a reentry court;
2. Describe four key components of reentry courts and describe three types of specialized treatment or services that reentry courts provide;
3. Identify two ways that superior courts can obtain funding to implement reentry courts; and
4. Describe two findings or lessons learned to date from the ongoing research about reentry courts.

Hon. Stephen Manley, *Judge, Superior Court of California, County of Santa Clara*

Hon. Richard Vlavianos, *Judge, Superior Court of California, County of San Joaquin*

◆ MCLE * BBS ◎ PSY ◇STC

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CONCURRENT WORKSHOPS 3 CONTINUED

C. Exploring Options: Parental Mental Health Issues in Dependency Court

◆ MCLE * BBS ◎ PSY M, E*

It is not uncommon for judicial officers and others to suspect that a parent being seen in court may have a previously undiagnosed/untreated mental health condition. This session is designed to help identify clues that a parent may have an undiagnosed/untreated mental illness and to identify strategies for responding to situations where evaluation and treatment is appropriate and needed.

Learning Objectives – Participants will:

1. Recognize early on three or more indicators that might point to a need for a mental health evaluation of parents who may (or may not) have an undiagnosed mental health condition;
2. Identify three to four strategies and tools for working with parents with mental illness or co-occurring disorders;
3. Identify two to three options for obtaining timely evaluations or assessments if an undiagnosed mental illness is suspected; and
4. Explore whether a person with mental illness can be an adequate parent.

Hon. Shawna Schwarz, *Judge, Superior Court of California, County of Santa Clara*

Dr. Ian Russ, *Visiting Faculty, California State University-Northridge, Marriage and Family Therapy*

◆ MCLE * BBS ◎ PSY ◆STC

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CONCURRENT WORKSHOPS 3 CONTINUED

D. Rights, Responsibility and Respect: Building Mutual Respect Between Teens and Law Enforcement and How Teen Courts Can Play an Active Role ◆ MCLE * BBS M, E*

(Youth-oriented workshop open to youth and adult participants)

Listen to a candid discussion by youth panelists who are involved in peer court on how to interact effectively with law enforcement, neighborhood watch, and other adults in the community from the perspective of being respectful and responsive, and how those groups can, in turn, effectively and respectfully interact with youth. Youth panelists will discuss how peer courts can take an active role in strengthening their relationship between youth and law enforcement, and other adults in the community with the goal of supporting a healthy and fair dynamic between youth and adults. The panel will also include an attorney from the Children’s Rights Project who will discuss your rights as a juvenile, and a Riverside police officer who is also the coordinator of the Riverside youth court. The session will be facilitated by a judge who was formerly a police officer and detective and has extensive experience working with youth.

Learning Objectives – Participants will:

1. Recognize the importance of employing a respectful dialogue between youth and law enforcement;
2. Describe how youth courts can be proactive in educating teens on how to act respectfully and responsibly with authority; and
3. Identify areas needing improved communication.

Hon. Scott Gordon, *Supervising Family Law Judge, Superior Court of California, County of Los Angeles*

Hon. Mark Juhas, *Judge, Superior Court of California, County of Los Angeles*

Ms. Keisha Como, *Student-Member, Antelope Valley Community Youth Court*

Ms. Ruth Cusick, *Staff Attorney, Children’s Rights Project, Public Counsel Law Center*

Mr. Hart Fogel, *Student-Member, Marin County Youth Court*

Mr. Mark Reddick, *Riverside Youth Court Coordinator; Police Officer, Riverside*

◆ MCLE * BBS ◎ PSY ◆STC

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CONCURRENT WORKSHOPS 3 CONTINUED

E. Understanding Victim Services in California ◆ MCLE * BBS ◆STC M, E*

A 2012 study, garnering national attention as the first comprehensive study of its kind, offered the first statewide look at California's 59 Victim/Witness Assistance Centers tasked with providing services to crime victims. Notwithstanding California's robust set of constitutional protections for victims, among other findings, the report identifies significant disparities in service provision and a lack of adequate financial support to consistently deliver minimal rights and services mandated by law. This session will discuss these findings as well as an additional revelatory report from Californians for Safety and Justice sharing statewide polling on who crime survivors really are, their unmet needs, and what they actually want to see change about the California criminal justice system.

Learning Objectives – Participants will:

1. Identify Penal Code, Constitutional Provisions, and other authority regulating justice system's response to crime victims; and
2. Recognize victim-centered reform through revelatory new research on the California justice system's response to victims.

Ms. Heather Warnken, Esq., *Legal Policy Associate, Chief Justice Earl Warren Institute on Law & Social Policy, University of California Berkeley School of Law*

F. Court Appointed Special Advocates (CASA) Programs and Judicial Ethics ◆ MCLE * BBS

This presentation will use a series of interactive scenarios to explore what judicial officers can do for and with CASA programs within the boundaries of judicial ethics and what CASA programs should and should not ask of juvenile court judicial officers.

Learning Objectives – Participants will:

1. Recognize what judges can and cannot do within ethical boundaries when working with CASA programs; and
2. Identify how CASA programs can avoid intruding on judicial ethics when dealing with juvenile court judges.

Hon. Leonard P. Edwards (Ret.), *Judge, Superior Court of California, County of Santa Clara;*
Volunteer Mentor Judge, AOC, Center for Families, Children & the Courts

Ms. Cory Pohley, *Chief Executive Officer, California CASA Association*

◆ MCLE * BBS ◎ PSY ◆STC

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CONCURRENT WORKSHOPS 3 CONTINUED

G. The DSM-V: Understanding the New Revisions to Diagnostic Criteria

◆ MCLE * BBS ⊙ PSY ◆STC M, E*

This course will provide an overview of the history of the Diagnostic and Statistical Manual (DSM), recent changes to diagnostic categories from DSM-4TR, and implications for mental health clinicians and human services professionals. Through discussion of the criteria for various disorders, this course will also provide some understanding of what to expect from people diagnosed with mental health disorders.

Learning Objectives – Participants will:

1. Summarize the evolution of the DSM with regard to clinical theory and practice;
2. Explain the impact of the DSM on juvenile and family court-connected professionals; and
3. Compare, contrast, and state changes to diagnostic categories and criteria in DSM-V.

Dr. M.K. Gustinella, *Mediator/Investigator, Superior Court of California, County of Orange*

Dr. Melyssa MacQuarrie, *Supervising Court Mediator, Superior Court of California, County of Orange*

Dr. Cindy Van Schooten, *Director of Family Court Services, Superior Court of California, County of Tehama*

◆ MCLE * BBS ⊙ PSY ◆STC

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CONCURRENT WORKSHOPS 3 CONTINUED

H. Gideon’s Promise: Making it Real in California Juvenile Justice ◆ MCLE * BBS

The anniversary of *Gideon v. Wainwright* provides an opportunity for our system to step back to see where we have been and where we still need to go. This session will celebrate the successes of the past 50 years in assuring that youth in California juvenile delinquency cases are represented by counsel, as well as the areas in which we still face challenges in assuring competent, effective counsel. We will talk about current efforts to improve representation through legislation, advocacy, and professional development. The session will also address the importance of holistic representation and expanding the competencies of juvenile defenders to meet the many needs of youth as they move through the delinquency system.

Learning Objectives – Participants will:

1. Discuss recent developments in improving defender capacity; and
2. Identify persistent challenges interfering with realizing Gideon’s promise.

Ms. Sue Burrell, *Staff Attorney, Youth Law Center*

Ms. Patti Lee, *Managing Attorney, Juvenile Unit, Office of the San Francisco Public Defender*

Mr. Robert Schwartz, *Executive Director, Juvenile Law Center Philadelphia, Pennsylvania*

◆ MCLE * BBS ⊙ PSY ◆STC

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CONCURRENT WORKSHOPS 3 CONTINUED

I. Emerging Practices to Address the Needs of Latino Children in the Child Welfare System

◆ MCLE * BBS ◎ PSY M, E*

This presentation will address the current efforts being made in California to address the unique needs of Latino children and families involved in the child welfare system. The session will provide information on emerging and promising practices that have been identified across California to ensure culturally competent service provision to Latino children and families. We will also review the most current data on Latino children and examine indicators that can be used by child welfare and legal professionals to better understand and address the needs of these children.

Learning Objectives – Participants will:

1. Select and analyze publically available indicators of well being for Latino children that are based in research and effective in identifying needs;
2. Assess current research on emerging and promising practices to address the needs of Latino children and families in the child welfare system, and identify those practices with greatest potential for your community; and
3. Evaluate practices presently used in the child welfare system for their effectiveness in addressing the needs of Latino children and families.

Ms. Sylvia Deporto, Deputy Director, Family & Children’s Services, Human Services Agency of San Francisco

Dr. Alan Dettlaff, Associate Professor, University of Illinois at Chicago, Jane Addams College of Social Work

Dr. Barbara Needell, Research Specialist, Center for Social Services Research, University of California at Berkeley

◆ MCLE * BBS ◎ PSY ◆STC

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CONCURRENT WORKSHOPS 3 CONTINUED

J. Dependency Legal Update ◆ MCLE * BBS

This session summarizes new case law relevant to dependency and provides an overview of significant appellate and Supreme Court cases.

Learning Objectives – Participants will:

1. Assess legislative changes and new case law; and
2. Identify significant appellate and Supreme Court cases.

Hon. Jacqueline L. Lewis, *Commissioner, Superior Court of California, County of Los Angeles*

Hon. Anthony Trendacosta, *Commissioner, Superior Court of California, County of Los Angeles*

K. Training, Supervising, and Mentoring Self-Help Center Volunteers: Making the Most of Service in a Self Help Center ◆ MCLE

This session will cover best practices in effective training, supervising and mentoring of self help center volunteers to maximize productivity and retention while creating a valuable service experience for volunteers. Presenters will explain what makes effective volunteers, share training tools, provide insights on maximizing retention, and offer advice for effective supervision. The session will provide information helpful to staff currently overseeing volunteers as well as those considering expanding their volunteer base.

Learning Objectives – Participants will:

1. Discuss where to find resources for training self-help center volunteers; and
2. Identify learning methods for effectively supervising volunteers.

Dr. Jennifer Kalish, *Los Angeles JusticeCorps Program Director, Superior Court of California, County of Los Angeles*

Ms. Martha Wright, *Senior Court Services Analyst, AOC, Court Operations Special Services Office*

◆ MCLE * BBS ◎ PSY ◆STC

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CONCURRENT WORKSHOPS 4

A. Reinstatement of Parental Rights in Juvenile Dependency Cases ◆ MCLE * BBS M, E*

This presentation will focus on the reunification of legal orphans with their biological parents pursuant to Welfare and Institutions Code section [366.26\(i\)\(3\)](#). The presenters will engage in an in depth discussion of law, process, and success stories, including the pros and cons of reinstatement. Perspectives of parents, minors, the social worker, and court appointed counsel will also be shared.

Learning Objectives – Participants will:

1. Demonstrate an understanding of the importance of permanency;
2. Identify the requirements for and become familiar with the statutory authority for reinstatements;
and
3. Identify those circumstances under which a reinstatement is appropriate.

Hon. Brian McCabe, *Presiding Judge, Superior Court of California, County of Merced*

Ms. Sheri Damon, *Deputy County Counsel, County of Merced*

Ms. Baljit Gill, *Program Administrator, Merced County Human Services Agency*

Ms. Theresa Klein, *Court Appointed Counsel, County of San Luis Obispo*

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CONCURRENT WORKSHOPS 4 CONTINUED

B. The Katie A. Settlement and the CWS Core Practice Model: How System of Care Practice is California’s Best Chance Yet to Deliver Family-Centered and Integrated Children’s Services ◆ MCLE * BBS ◎ PSY M, E*

For nearly 30 years, advocates and authorities across the state have called for better integration and collaboration by and between child serving agencies and their partners. The latest call is driven by both the recently settled “Katie A.” litigation and pending Child Welfare Core Practice Model implementation. This presentation will highlight how these latest opportunities will help state and county partners to finally act on Little Hoover and Blue Ribbon Commission recommendations, and create the long sought for family centered, strength based, and integrated service system. Recommendations to the state about how to implement basic integrated practices and policy will be presented.

Learning Objectives – Participants will:

1. Summarize the Katie A. Settlement and how it relates to the CWS Core Practice Model;
2. Apply two strategies toward developing an integrated care model in their county; and
3. Describe several ways in which the Core Practice Model will engage and meet needs of family members.

Mr. David Coughran, *Program Manager, Placer County Probation Department*

Mr. Sean Ferguson, *Probation Manager, Placer County Probation Department*

Mr. Richard Knecht, *Director, Children’s System of Care, Placer County Health and Human Services*

C. Delinquency Legal Update ◆ MCLE * BBS ◆STC

This workshop provides a review of new cases and legislation affecting delinquency law and policy.

Learning Objective – Participants will:

1. List legislative changes; and
2. Discuss new case law.

Hon. Kurt Kumli, *Judge, Superior Court of California, County of Santa Clara*

Ms. LaRon Hogg Haight, *Deputy District Attorney, Santa Clara County District Attorney’s Office*

◆ MCLE * BBS ◎ PSY ◆STC

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CONCURRENT WORKSHOPS 4 CONTINUED

D. Overcoming Obstacles to Educational Progress for Foster Youth: Tools for High-Stakes Collaboration ◆ MCLE * BBS ◇STC M, E*

Children and youth in foster care consistently fall behind their peers in school. Recent efforts to support educational progress for foster youth have emphasized collaboration among the courts, local agencies and service providers, and foster youth themselves. Come learn about the importance of supporting educational progress, discuss recent initiatives to provide tools for overcoming obstacles to collaboration and educational progress, and hear success stories from a former foster youth who beat the odds to achieve his dreams.

Learning Objectives – Participants will:

1. Develop a better understanding of what’s at stake in promoting the educational progress of foster youth;
2. Become familiar with recent changes to federal and state statutes, the California Rules of Court, and Judicial Council forms, particularly form JV-535, that give courts and their justice partners new tools to monitor and promote educational progress; and
3. Hear firsthand from a former foster youth how persistent efforts to promote his educational progress contributed to his success as an adult.

Hon. Jerilyn L. Borack, *Judge, Superior Court of California, County of Sacramento*

Mr. Dee Hankins, *Foster Care Alumnus*

Ms. Ann Quirk, *Attorney, Children’s Law Center of California, Sacramento*

Mr. Corby Sturges, *Attorney, AOC, Center for Families, Children & the Courts*

Ms. Maya Cooper, *Attorney and Policy Manager, National Center for Youth Law, FosterEd Initiative*
(Moderator)

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CONCURRENT WORKSHOPS 4 CONTINUED

E. Will Grandma Get Lost In Probate Court? Improving Support for Kinship Caregivers Seeking Legal Guardianship ◆ MCLE * BBS M, E*

Using interactive exercises and brief panel presentations, this session will challenge and empower participants to improve supports for kinship caregivers seeking legal guardianship as an alternative pathway to stability and child-wellbeing outside the dependency system. The session will cover barriers faced by pro se guardianship petitioners; explore innovative models (self-help clinics, workshops, assisted use of online forms, etc.) used in various counties to address these barriers; demonstrate how to use a court self-assessment tool and how to access self-help center resources on the AOC’s website; and discuss issues concerning “kinship diversion” (referral of kinship caregivers to probate guardianship as an alternative to dependency).

Learning Objectives – Participants will:

1. Identify major barriers faced by pro se guardianship petitioners in their own courts;
2. Identify models and strategies to resolve these barriers; and
3. Apply a court self-assessment tool and find self-help resources developed by other counties.

Ms. Martha Matthews, *Directing Attorney, Children’s Rights Project, Public Counsel*

Ms. Leslie Mackay, *Staff Attorney, San Diego Volunteer Lawyer Program, Inc.*

Ms. Leslie Parrish, *Senior Supervising Attorney, Pro se Guardianship Clinic, Public Counsel*

Ms. Abigail Trillin, *Executive Director, Legal Services for Children*

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CONCURRENT WORKSHOPS 4 CONTINUED

F. Commercially Sexually Exploited Children in California: Strategies to Support and Serve Our Most Vulnerable Youth ◆ MCLE * BBS ◎ PSY ◇STC M, E*

Children are targeted and sold for sex by exploiters and pimps each night in California. Often these children go unnoticed by lawyers, judges, social workers, and probation officers. This panel will explore the dynamics of exploitation, outline risk factors and warning signs, provide strategies to engage exploited youth, and introduce promising prevention and intervention models to better serve and support our most vulnerable children.

Learning Objectives – Participants will:

1. Recognize warning signs and risk factors;
2. Understand dynamics of exploitation;
3. Identify strategies to engage and serve exploited youth; and
4. Discuss promising prevention and intervention practices.

Hon. Catherine Pratt, *Commissioner, Superior Court of California, County of Los Angeles*

Ms. Leslie Starr Heimov, *Executive Director, Children’s Law Center of California*

Ms. Venus Rodriguez, *Client Services Manager, Motivating Inspiring Supporting & Serving Sexually Exploited Youth (MISSEY)*

Ms. Kate E. Walker, *Attorney, National Center For Youth Law*

◆ MCLE * BBS ◎ PSY ◇STC

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CONCURRENT WORKSHOPS 4 CONTINUED

G. How Are The Children? Voices Of Children With Incarcerated Parents, Presented By Project WHAT! ◆ MCLE * BBS M, E*

(Youth-oriented workshop open to youth and adult participants)

Reflect upon your personal beliefs that impact how you might interact with youth that have a parent in prison—or their caregivers. You will take away an increased awareness of the challenges faced by the millions of children across the nation who have parents in prison/jail, and a better understanding of the factors that impact children in this situation.

Learning objectives –Participants will:

1. Increase their awareness of the challenges faced by children who have parents in prison/jail; and
2. Demonstrate a better understanding of the factors that impact youth in this situation.

Ms. Jessica Calderon, *Project WHAT! Youth Advocate*

Mr. Lorenzo Cortez, *Project WHAT! Youth Advocate*

Ms. Alisha Murdock, *Project WHAT! Youth Peer Mentor*

Ms. Zoe Willmott, *Project WHAT! Coordinator, Community Works West*

◆ MCLE * BBS ◎ PSY ◆STC

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CONCURRENT WORKSHOPS 4 CONTINUED

H. Domestic Violence & the Teen Brain: Maximizing Toward Complexity

◆ MCLE * BBS ◎ PSY ◆ STC M, E, DV*

Popular science often portrays teens as biologically wired for risk-taking and impulsive behaviors, but a closer look at the neuroscience suggests that teens are neurologically wired for both risk and resiliency. This workshop will provide an overview of the rapid changes that are occurring in adolescent brains, explore how teens' neurobiology may be impacted by exposure to domestic violence in their families, and identify parental behaviors and family environments that may increase or decrease risk for the intergenerational transmission of violence.

Learning objectives –Participants will:

1. Demonstrate a critical understanding of current neuroscience and attachment research as they inform teen development;
2. Describe how domestic violence and other parenting behaviors may contribute to teens being at-risk for impaired development, violent behaviors, or victimization; and
3. Integrate neuroscientific findings into family and juvenile court recommendations that support optimal teen development, and prevent the intergenerational transmission of violence.

Ms. Ava Rose, L.C.S.W., *Director, Women Helping Women, National Council of Jewish Women/ Los Angeles*

◆ MCLE * BBS ◎ PSY ◆ STC

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CONCURRENT WORKSHOPS 4 CONTINUED

I. From Oscar Grant to Trayvon Martin: A Dialogue about Race, Public Trust and Confidence in the Justice System

◆ MCLE (one hour elimination of bias and .5 general credit) * BBS ◆STC M, E*

The public and media attention leading up to the recent high-profile trials and verdicts in Florida and California raised persistent and intractable questions about race and public trust in the criminal justice system. This interactive session is intended as a dialogue between experts (and you) about race and the justice system, the role that courts and society may and do play in reducing racial bias, disparity and disproportionality in the criminal justice system.

Learning Objectives – Participants will:

1. Explore the racial dimensions of cases;
2. Discuss how the verdict erodes progress made in improving public trust and confidence; and
3. Identify strategies to improve public trust and confidence among racial groups.

Hon. Michael Nash, *Presiding Judge of the Juvenile Court, Superior Court of California, County of Los Angeles*

Hon. Trina Thompson, *Judge, Superior Court of California, County of Alameda*

Mr. James Bell, *Executive Director, The Burns Institute*

Ms. Donna Clay-Conti, *Senior Attorney, AOC, Center for Families, Children & the Courts*

Ms. Eva Paterson, *Director, Equal Justice Society*

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J. Veterans Treatment Courts - The Promise, the Need and the Key Components

◆ MCLE * BBS ◇STC M, E*

This session will present what a Veterans Treatment Court is, the key components that contribute to successful outcomes and what is being learned from the field with the rapid growth of these courts across the Nation with the return of soldiers from combat in Afghanistan and Iraq. Meeting the needs of Veterans requires an understanding of military culture and the distinct needs that arise from service in the U.S. Armed Forces. Also required is knowledge of the many specific services, resources and benefits that are available.

Learning Objectives – Participants will:

1. Identify the issues that hinder a combat veteran’s re-integration into society;
2. Describe three strengths that many veterans can bring to their recovery ;
3. Summarize the key components of a Veterans Treatment Court; and
4. Identify up to five services, resources, and benefits available to veterans in both the criminal and family law arenas.

Hon. Wendy Lindley, *Judge, Superior Court of California, County of Orange*

Hon. Lon. F. Hurwitz, *Judge, Superior Court of California, County of Orange*

Mr. Jack Brito, *LMFT/Team Leader, North Orange County Vet Center*

Mr. Joe Ford, *Veterans Claims Officer III, Orange County Veterans Service Office*

◆ MCLE * BBS ◎ PSY ◇STC

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Equal Access to Justice for Children and Families:

The Legacies of Clarence Earl Gideon and Martin Luther King, Jr.

10:45 A.M.-12:15 P.M. TUESDAY CONCURRENT WORKSHOPS 4 CONTINUED

K. #improvingaccess #usingtechnology – Learn More at this Workshop ☺ ◆ MCLE

This workshop will highlight new and creative ways that courts and service providers are using technology to better serve families coming before the courts. Models will include interactive programs to allow people to prepare guardianships, restraining orders and other court documents in a “TurboTax” like program as well as programs designed for courts to allow preparation of orders after hearing which can be automatically uploaded into the California Protective Order Registry. Find out how courts are providing extensive self-help and enabling litigants to schedule appointments on-line. This workshop will discuss how text, email, social media, and other forms of technology can be utilized in order to improve access to the courts. Apps, for example, hold tremendous potential to increase access to the court while email and video chat programs can help increase communication between child and parent.

Learning Objectives – Participants will:

1. Identify technological solutions to common problems facing juvenile and family courts;
2. Understand how self-represented litigants can use on-line programs to help with domestic violence forms; and
3. Develop a vision for expanding services using technology.

Ms. Diane Nunn, *Director, AOC Center for Families, Children & the Court*

Ms. Bonnie Rose Hough, *Managing Attorney, AOC, Center for Families, Children & the Courts*

Ms. Susan Ryan, *Self-Help Managing Attorney, Superior Court of California, County of Riverside*

12:30-2:00 P.M.

TUESDAY LUNCH

◆ MCLE * BBS M, E*

Plenary Speakers

Mr. Bryan Stevenson

Founder and Executive Director, Equal Justice Initiative

Mr. Will Lightbourne

Director, California Department of Social Services

◆ MCLE * BBS ☉ PSY ◆ STC

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2:15–3:45 P.M. TUESDAY

CONCURRENT WORKSHOPS 5

A. What Qualities and Practices Define an Effective Dependency Court Judge and Juvenile Court System? ◆ MCLE

This panel discussion is led by two seasoned dependency court judges and two judges more recently assigned to dependency court. The panelists will engage in a thoughtful, interactive discussion of best practices in dependency court. By incorporating the recommendations of the California Blue Ribbon Commission on Children in Foster Care (meaningful participation), the National Council of Juvenile and Family Court Judges (NCJFCJ) (length of hearings) and the Pew Commission as a backdrop, panelists will provide examples of effective practices and those which have been less helpful. The impact of newer legislation (AB 12 and AB 938), staff shortages, increased case loads, and lack of collaborative efforts among stakeholders will also be addressed, and panelists will offer examples of how the impact of these challenges and others have been addressed in practice.

Learning Objectives – Participants will:

1. Identify promising juvenile court practices and understand the practical application of those practices;
2. Anticipate challenges that may impact stakeholders and more effectively use collaboration as a means of implementing change and encouraging decision making;
3. Use the shared knowledge and practices of judicial officers and dependency court stakeholders to negotiate the demands of newer legislation like AB 12 and Family Finding requirements; and
4. Identify how local blue ribbon commissions can be effective tools for increasing collaboration between stakeholders and encouraging meaningful participation by families and children in juvenile court proceedings.

Hon. Steven Basha, *Presiding Judge, Superior Court of California, County of Yolo*

Hon. Susan Dauphine, *Presiding Judge of the Juvenile Court, Superior Court of California, County of Monterey*

Hon. Denise de Bellefeuille, *Judge, Superior Court of California, County of Santa Barbara*

Hon. Suzanne Gazzaniga, *Judge, Superior Court of California, County of Placer*

Ms. Laura Pedicini, *Attorney, AOC, Center for Families, Children & the Courts*

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2:15–3:45 P.M. TUESDAY

CONCURRENT WORKSHOPS 5 CONTINUED

B. Challenges to Reunification in Small and Rural Counties: Strategies for Minor’s Counsel, Government Agencies, Parent’s Counsel and CASA ♦ MCLE * BBS M, E*

This workshop addresses reunification challenges and problems that small and rural counties face from four different perspectives, minor’s counsel, a government agency, parent’s counsel and CASA. Participants will learn how to strategize solutions to local problems such as limited services, confronting complex/multi-dimensional cases, litigating the reasonableness of services and their structure, and collaborating with other county agencies and non-profit organizations.

Learning Objectives – Participants will:

1. Strategize collaborative solutions to limited services and resource problems in small/rural counties;
2. Identify problems in the structure and provision of services for small county and rural families, and develop effective reasonable service arguments;
3. Identify how to reduce costs and maximize expenditures using WIC 361.49 and 319.1 arguments, as well as enforce service-provider compliance with the case plan; and
4. Identify out-of-county services and learn how to access services through local education districts.

Hon. Juan Ulloa, *Judge, Superior Court of California, County of Imperial (Moderator)*

Mr. Alex Cardenas, *Executive Director, CASA of Imperial County*

Mrs. Ann Hadridge, *Parents’ Attorney, Law Offices of Ann Hadridge*

Mr. Haislip Hayes, *Imperial County Child Support Attorney, Certified Child Welfare Law Specialist*

Mr. Kelly Ranasinghe, *Deputy Public Defender III (Minor’s Counsel), Office of the Public Defender, County of Imperial*

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2:15–3:45 P.M. TUESDAY

CONCURRENT WORKSHOPS 5 CONTINUED

C. The New Science of Adolescent Development: How Will It Change Delinquency Law and Practice in California’s Future? ◆ MCLE * BBS ◎ PSY ◇STC M, E*

The panel will identify recent research findings on adolescent development, including brain science and other studies confirming key developmental differences between adolescents and adults. Panelists will discuss prospective California law and practice changes stemming from the evolving research. Beyond the doctrine of developmental differences adopted by the U.S. Supreme Court to limit sentences in serious juvenile crime cases, the panel will explore the wider implications of the new science for the entire juvenile justice system. Topics to be addressed include the potential impact of developmental science on juvenile justice system goals, interventions, jurisdiction and sentencing for youth at multiple levels of need and risk.

Learning Objectives – Participants will:

1. Explain how the newly released report “Adolescent Development: Reforming Juvenile Justice” applies to delinquency law and practice in the 21st Century;
2. Summarize recent appellate decisions that were informed by the scientific underpinnings of the report;
3. Describe several strategies to improve advocacy efforts in the courtroom and when working directly with clients;
4. Describe policy decisions that have been influenced by the report; and
5. Apply two new research driven practices to improve dispositional outcomes.

Mr. James Bell, *Executive Director, The Burns Institute*

Ms. Sue Burrell, *Staff Attorney, Youth Law Center*

Mr. David Steinhart, *Director, Commonweal Juvenile Justice Program*

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CONCURRENT WORKSHOPS 5 CONTINUED

D. Psychotropic Medication of Foster Children and Other Wards of the Court: Time for Change? ◆ MCLE * BBS ◎ PSY ◇STC M, E*

California is among the few states that place decisions concerning psychotropic medication of foster children in the hands of the Juvenile Court. The Legislature intended the California statute, Welfare & Institutions Code section 369.5, to reduce the growing use of medication to control foster children and other wards of the court, but the escalation of medication has continued unabated. The speakers and the audience will discuss what, if anything, should be done: accept current trends as the best that can be done, make the current system work better, or substitute non-judicial controls on the medication of wards of the court?

Learning Objectives – Participants will:

1. Identify causes and effects of psychotropic medication decisions in the foster care context;
2. Assess the current system for authorizing psychotropic medication and its alternatives;
3. Recognize what some counties have done to improve oversight of psychotropic medication; and
4. Distinguish major benefits and adverse effects of major classes of psychotropic medication.

Mr. William Grimm, *Senior Attorney, National Center for Youth Law*

Dr. Kevin Jervik, *Psychologist, Children’s Law Center of California*

Mr. Danny Morris, *Deputy Director, Department of Social Services, Madera County*

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CONCURRENT WORKSHOPS 5 CONTINUED

E. Avoiding Conflicting Services and Orders in Domestic Violence Cases

◆ MCLE * BBS M, E, DV*

Domestic violence cases present challenges not only for families, but also for the court and service providers attempting to provide appropriate responses. Domestic violence cases require a sound understanding of the law so that appropriate orders can be made in an effort to maintain the well-being and safety of the family. Challenges can arise when there are additional or conflicting orders from another court, or when services outside the court's purview are required to fully address the needs of the family. Presenters will provide an overview of the various branches of law and jurisdictional issues related to domestic violence cases to facilitate understanding of the various systems and avoid conflicting orders and will underscore the importance of networking with courts in other counties and with key service providers to identify and utilize available resources effectively.

Learning Objectives – Participants will:

1. Describe the law as it relates to orders from different courts;
2. Discuss the value of networking to understand the different services available to DV-enmeshed families in each branch of a court; and
3. Foster communication to create or enhance strategies in each county to avoid conflicting orders and services.

Hon. Becky Lynn Dugan, *Judge, Superior Court of California, County of Riverside*

Ms. Julia Weber, *Supervising Attorney, AOC, Center for Families, Children & the Courts*

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CONCURRENT WORKSHOPS 5 CONTINUED

F. Supreme Court Decisions: DOMA/Prop 8 - Implications for Children and Families

◆ MCLE * BBS M, E*

The workshop will review the U.S. Supreme Court decisions on DOMA and Proposition 8; the grounds for the decisions; their significance for civil rights and civil liberties; the long term legal implications; and likely next steps in the process to address legal status of LGBT families. The presentation will include discussion of legal implications for LGBT children and families in California. Presenters will also discuss how the change in legal status might impact judicial officers, attorneys, court staff, and justice system partners.

Learning Objectives – Participants will:

1. Identify the legal determinations in the DOMA and Proposition 8 decision;
2. Recognize three impacts on LGBT families in California;
3. List two issues likely to come to family court as a result of the decision; and
4. Discuss changes in juvenile court practices that could result from the decision.

Ms. Diane Goodman, *Attorney at Law, Law & Mediation Office of Diane M. Goodman, APC*

Mr. Douglas NeJaime, *Professor, University of California at Irvine Law School*

Ms. Teresa DeCrescenzo, L.C.S.W., *School of Social Work, California State University Northridge*

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CONCURRENT WORKSHOPS 5 CONTINUED

G. Tribal Courts and Our Families: Helping Our Families in a Holistic Way

◆ MCLE * BBS M, E*

Gideon and the issues of court legal representation is all about providing for procedural and substantive due process in a western court system. However, many of the most innovative and helpful models in dealing with children and families today are non-traditional court models such as peer courts, family drug courts, restorative justice, collaborative courts, etc., that focus on restoring the health and meeting the needs of a family and a community. This workshop will explore how tribal courts and tribal programs are implementing similar innovative models in tribal communities. This panel will discuss what their tribal courts and tribal communities are doing to meet the needs of their families and how tribal and non-tribal programs can effectively collaborate in these efforts.

Learning Objectives – Participants will:

1. Recognize the culture context of a court and justice system;
2. Identify the values and needs of tribal communities and how those are reflected in their own unique justice systems;
3. Describe how tribal families may be served by tribal courts and Native American services and programs;
4. Work more effectively with Native American families and better locate programs and services to meet the needs of Native American families; and
5. Improve intersection with tribal courts and tribal programs and service providers when working with Native American families.

Hon. Claudette White, *Chief Judge, Quechan Tribal Court*

Hon. Christine Williams, *Chief Judge, Shingle Springs Band of Miwok Indians and the Northern California Intertribal Court System*

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2:15–3:45 P.M. TUESDAY

CONCURRENT WORKSHOPS 5 CONTINUED

H. Teaching the Dream: Helping Youth Express their Experiences into Training Curriculum (*Workshop limited to Youth Only*)

In this interactive workshop, youth will learn how to develop original curriculum and training tools, starting from their own experience/expertise, integrating research and best practices, and making it fun, engaging and useful. The Y.O.U.T.H. Training Project has been supporting current and former foster youth to write original training materials for child welfare professionals, attorneys, judges, etc. Learn from Y.O.U.T.H. Trainers themselves about what makes for dynamic curriculum and bring home skills and tools to continue making your own.

Learning objectives—Participants will:

1. Identify an area of expertise they hold knowledge within;
2. Distinguish how curriculum development can be de-mystified;
3. Discuss four-step process to develop curriculum; and
4. Create original ideas for curriculum to develop in their organizations.

Ms. Jamie Lee Evans, *Director of Training, Y.O.U.T.H. Training Project/California Youth Connection*

Ms. Sophia Herman, *Field Coordinator, Y.O.U.T.H. Training Project/California Youth Connection*

Ms. Talitha James, *Youth Advocate*

Ms. LaToya Mae Brown, *Student, University of California, Santa Cruz*

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CONCURRENT WORKSHOPS 5 CONTINUED

I. Interoperability in the Child Welfare System: Finding a New Balance with Privacy and Confidentiality to Provide Better Outcomes for Kids ◆ MCLE * BBS

Panel presentations will focus on improving client outcomes through creating more flexible information sharing approaches rather than discussing the barriers. We will explore innovative practices and projects from California that are enabling information sharing, while respecting confidentiality and privacy rights, and securing the information once it is shared. Panelists will share recent initiatives, successes, and ongoing projects in the areas of health, public assistance, child welfare and courts that are pursuing increased information sharing. Promising approaches and technologies will be shared that can help manage access, ensure security and protect privacy within interoperable environments. Presenters will also explore the impact of expanding data sharing and its impact on interoperability initiatives across the health and human services ecosystem.

Learning objectives—Participants will:

1. Increase their awareness of advantages to interoperability; and
2. Explore ways to balance privacy rights with appropriate information sharing.

Mr. Larry Bolton, *Counsel, California Department of Social Services*

Mr. Vernon Brown, *Cofounder, Stewards of Change and CEO, Aspiranet*

Ms. Shell Culp, *Chief Deputy Director, California Health and Human Services Agency, Office of Systems Integration*

Ms. Sarah d'Eon, *Deputy Director, California Health and Human Services Agency, Office of Systems Integration*

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2:15–3:45 P.M. TUESDAY

CONCURRENT WORKSHOPS 5 CONTINUED

J. Trauma, Your Clients, and You ◆ MCLE * BBS ◎ PSY ◆STC M, E*

The session will briefly summarize the nature of trauma and its emotional, cognitive, and behavioral impact, and then examine the implications for court staff and other professionals and helpers (e.g., mediators, investigators, CPS workers, Bench Officers, attorneys, court clerks and support staff) working with traumatized clients, both adults and children. The session will present things we can do, and avoid doing, that will help clients (victims, offenders, the emotionally overwhelmed) calm down, exercise self control, and be better able to listen, understand, think and communicate more clearly which will assist their planning and decision making abilities. Finally, we will discuss how trauma impacts the helper, and what the helper can do to emotionally self regulate and alleviate stress.

Learning objectives–Participants will:

1. Recognize the emotional, cognitive, and behavioral impact of trauma;
2. Identify the implications for court staff and other professionals working with traumatized clients; ‘
3. Apply interventions that help clients think more clearly and exercise self control in their planning and decision making abilities; and
4. Explain how trauma impacts the helper, and what the helper can do to emotionally self regulate and alleviate stress.

Mr. Steve Baron (Ret.), *Adjunct Faculty, Santa Clara University; Director, Family Court Services, Superior Court of California, County of Santa Clara*

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CONCURRENT WORKSHOPS 5 CONTINUED

K. Family Law Resource Guidelines ♦ MCLE * BBS M, E*

This workshop will introduce the Family Law Resource Guidelines project, and present the first of 7 upcoming topical guides. The first guide is on differentiated case management. These guides set out findings of research on the resource and workload implications for specified effective family law court practices and procedures in the following areas: Differentiated Case Management, Business Operations, Hearings and Trials, Domestic Violence, Self-Help, Custody Mediation, and Title IV-D. Over 60 court subject experts, including judges, operations staff, administration, family law facilitators, and family court services mediators from 26 courts worked together to identify and select the effective practices researched for this project.

Learning Objectives – Participants will:

1. Discuss the Family Law Resource Guideline project which will be ongoing in 2014;
2. Gain an understanding of the effective practices in differentiated caseload management contained in the first of the FLRG guides;
3. Identify the fundamental concepts in family law workload analysis used in the FLRG research; and
4. Obtain initial workload data on family law caseload management.

Hon. Mark Juhas, *Judge, Superior Court of California, County of Los Angeles*

Dr. Deborah Chase, *Senior Attorney, AOC, Center for Families, Children & the Courts*

Ms. Deana Farole, *Supervising Research Analyst, AOC, Center for Families, Children & the Courts*

Mr. John Greacen, *Principal, Greacen Associates, LLC*

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4:00-5:00 P.M.

TUESDAY AFTERNOON PLENARY

◆ MCLE * BBS M, E*

Introduction

Mr. Curtis L. Child

Chief Operating Officer, AOC, Judicial and Court Operations Services Division

Plenary Speakers

Hon. Tani G. Cantil-Sakauye

Chief Justice of California and Chair of the Judicial Council of California

Ms. Vanessa Diffenbaugh

Cofounder, Camellia Network; Author, The Language of Flowers

5:15-7:15 P.M.

MOVIE PRESENTATION: *FROM PLACE TO PLACE*

◆ MCLE M,E*

The documentary *From Place to Place* follows Micah, Mandy, and Raif as they age out of foster care and face life on their own. Mandy and Raif are invited to testify in the United States Senate and advocate to change the system that raised them. Director Paige Williams will be in attendance and will answer questions from the audience.

Refreshments will be provided.

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WEDNESDAY WORKSHOPS

BREAKFAST AND LUNCH WILL BE PROVIDED

8:00 a.m.-5:00 p.m.

A. Family Dispute Resolution (FDR) Directors, Managers, and Supervisors Training Symposium

◆ MCLE * BBS M, E*

(Open Only to Family Dispute Resolution Directors, Managers, and Supervisors)

This training is designed for directors, managers and supervisors of court-connected family dispute resolution programs throughout the courts. Topics covered during this day long training will focus on Family Court Services leadership needs. Possible topics include: Business Process Reengineering in the Courts; Peer Supervision, Technical Assistance, and Mediation Skills Development; and Child Support Parenting Time Initiatives. Additionally, attendees will receive updates on the current status of relevant legislation, including the recent Supreme Court decision on Prop 8/DOMA, proposed rules of court, and research updates.

Family court directors, managers, and supervisors will have the opportunity to participate in a round table discussion about the various topics presented throughout the day in order to further explore strategies for improving systems and enhancing their individual programs. Finally, the California Association of Family Court Services Directors will hold a closed meeting during the lunch hour.

This training provides up to 7.5 hours of continuing education credits toward the requirement pursuant to California Rule of Court 5.210 (f) (1-2).

Learning Objectives – Participants will:

1. Identify updated grant application and funding requirements for the Access to Visitation Grant program;
2. Be able to discuss the U.S. Supreme Court decisions on DOMA and Proposition 8 and the grounds for the decisions;
3. Identify the impact of DOMA and Proposition 8 on the work of Family Court Services;
4. Identify the impact of two new related laws; the CA Uniform Parentage Act and AB868 new training requirements;
5. Be able to describe Office of Child Support Enforcement's Special Improvement Project (SIP) Grants regarding Parenting Time initiatives;
6. Be able to describe how Parenting Time Initiatives coordinates with existing systems in the courts and how San Diego County created an appropriate/model role for working with the courts;

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7. Identify changes in the law that have an impact on child custody and visitation matters; and be able to apply those changes to family court services mediation, child custody recommending counseling, and evaluation/investigation work;
8. Be able to describe current ways of assessing for dangerousness/high risk/lethality; and be able to implement approaches that compliment their current practice and fulfill mandates for screening;
9. Be able to discuss the importance of Business Process Reengineering and the impact on Family Court Services;
10. Identify key components of Business Process Reengineering that can be modified and used to enhance Family Court Services work;
11. Be able to discuss training and technical assistance opportunities available at the local level with support from the AOC;
12. Be able to identify and discuss the most challenging issues facing Family Court Services and their impact on service delivery and workplace relationships. Present possible remedies;
13. Discuss the “Ideal Future” for Family Court Services and identify the strategies required to achieve it;
14. Share perspectives of the role of Family Court Services as child advocates; and
15. Be able to describe various strategies to effectively manage challenges and create motivated and trusting workplace relationships.

Dr. Katherine Andre, *Director, Family Court Services, Superior Court of California, County of Lake*

Mr. Bob Bayer, *Manager, Family Court Services, Superior Court of California, County of Ventura*

Ms. Nadine Blaschak-Brown, *Senior Court Services Analyst, AOC, Center for Families, Children & the Courts*

Ms. Sarah Davis, *Staff Attorney, Family Law Facilitator’s Office, Superior Court of California,
County of San Diego*

Ms. Teresa DeCrescenzo, L.C.S.W., *School of Social Work, California State University Northridge*

Ms. Diane Goodman, *Attorney at Law, Law & Mediation Office of Diane M. Goodman, APC*

Ms. Cathy Harmon, *Manager, Family Court Services, Superior Court of California, County of Orange*

Mr. Rob Lafer, *Chief Legal Counsel, San Diego County Department of Child Support*

Ms. Carol Park, *Director, Family Court Services, Superior Court of California, County of Mendocino*

Ms. Lisa Creamer O’Donnell, *Director, Family Court Services, Superior Court of California, County of Glenn*

Mr. Jim Paulsen, *Administrator, Family and Probate Court Services, Superior Court of California,
County of Contra Costa*

Ms. Nancy Taylor, *Manager, AOC, Center for Families, Children & the Courts*

Ms. Kim Turner, *Court Executive Officer, Superior Court of California, County of Marin*

Ms. Julia Weber, *Supervising Attorney, AOC, Center for Families, Children & the Courts*

Mr. Michael Wright, *Supervising Attorney, AOC, Center for Families, Children & the Courts*

Facilitators: Ms. L. Therese White, *Employment Mediation Service & Organizational Conflict Consulting*

Mr. Bill White, *Employment Mediation Service & Organizational Conflict Consulting*

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Beyond the Bench XXII, December 2–4, 2013

Equal Access to Justice for Children and Families:

The Legacies of Clarence Earl Gideon and Martin Luther King, Jr.

WEDNESDAY WORKSHOPS (Continued)

8:00 a.m.-5:00 p.m.

B. Family Dispute Resolution (FDR) Institute for New Court Professionals * BBS M, E*

(Attendance open to newly-hired Family Court Services (FCS) staff—hired between May 1 and December 2, 2013—including child custody mediators, recommending counselors and evaluators; and new FCS directors, managers and supervisors)

The Administrative Office of the Courts (AOC), Center for Families, Children & the Courts' (CFCC) Family Dispute Resolution (FDR) program provides initial training for California trial courts' newly-hired Family Court Services

(FCS) mediators, recommending counselors, evaluators, and dependency mediators. Newly-hired FCS directors, managers and supervisors are also invited to participate. This NCP training event will focus on mediation skills training. The training will provide 8 hours of education credit which will apply toward the 40 hours of initial education required pursuant to California Rules of Court, rules 5.210, and/or 5.225, supplementing what the local trial courts provide as immediate orientation and training when the new staff person is hired.

Learning Objectives – Participants will:

1. Differentiate between mediation and therapy, and highlight the specific qualities of mediation and child custody recommending counseling;
2. Identify important safety features and protocol for mediations in cases involving domestic violence;
3. Improve time management in mediation;
4. Identify effective communication skills relevant to the mediation process;
5. List strategies for addressing impasse in mediation; and
6. Discuss how to interview and include children in mediation.

Mr. Chuck Amital, MFT, Esq., *Supervising Child Custody Recommending Counselor, Family Court Services, Superior Court of California, County of San Mateo*

Ms. Stephanie Shadowens, MFT, *Supervising Family Court Services Specialist, Superior Court of California, County of Los Angeles*

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WEDNESDAY WORKSHOPS *(Continued)*

8:00 a.m.-5:00 p.m.

C. Juvenile Dependency Law & Process ♦ MCLE

This course provides an overview of the dependency legal system. The course focuses on stakeholder roles, dependency law and process, and legally mandated timelines. This course meets the 8-hour requirement for attorneys seeking to accept court-appointed cases per CRC 5.660(d).

Learning Objectives – Participants will:

1. Understand dependency law and procedure through the dependency process;
2. Identify roles in the dependency legal system;
3. Articulate a knowledge of the timelines and legal mandates in a dependency case; and
4. Recognize available resources to assist them in their daily child welfare practice.

Hon. Patricia Bresee (Ret.), *Consultant/Trainer/Retired Juvenile Court Commissioner*

Ms. Nancy Aspurian, *Supervising Attorney and Training Director, Children’s Law Center of Los Angeles*

Ms. Shannon Sullivan, *Assistant County Counsel, County of Santa Cruz*

Mr. John Passalacqua, *Chief Executive Officer, Dependency Legal Services; Contributing Author, Seiser & Kumli on California Juvenile Courts, Practice and Procedure*

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WEDNESDAY WORKSHOPS (Continued)

8:00 a.m.-12:00 p.m.

D. Evidence Based Practices in Dependency Drug Courts

◆ MCLE * BBS M, E*

This workshop will consider recent studies on improving outcomes in dependency drug court. Special attention will be given to outcomes in the areas of family reunification, permanency, and child focused outcomes. The definitions, roles of professionals, and key components of successful courts will be discussed, as well as sustainability and funding.

Learning Objectives – Participants will:

1. Identify expected case outcomes for dependency drug courts based on research findings;
2. Describe two practices that are associated with positive case outcomes in dependency drug court; and
3. Discuss the role of substance abuse or addiction as a contributing factor in child abuse or neglect.

Hon. Leonard P. Edwards (Ret.), *Judge, Superior Court of California, County of Santa Clara;*
Volunteer Mentor Judge, AOC, Center for Families, Children & the Courts

Hon. Elizabeth K. Lee, *Judge, Superior Court of California, Juvenile Court, County of San Mateo*

Ms. Marcie Daniluke, *Mentor Parent, Dependency Advocacy Center*

Ms. Hilary Kushins, *Drug Court and Training Programs Manager, Dependency Advocacy Center*

Ms. Dana Martinez, CAS, *Program Manager, Dependency Drug Court Coordinator, Bridges Inc., The STARS Program*

Ms. Jennifer Pabustan-Claar, *Regional Manager, Riverside County Department of Public Social Services, Adult Services Division-Policy & Administrative Support*

Ms. Jane E. Pfeifer, MPA, *Senior Program Associate, Children and Family Futures*

Dr. Nancy K. Young, *Director, Children and Family Futures*

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WEDNESDAY WORKSHOPS *(Continued)*

8:00 a.m.-12:00 p.m.

E. Taking a Family Systems Approach to Achieve Permanency in Juvenile Probation Placement Cases: Complying with Title IV-E and Division 31 – It takes A Village

◆ MCLE * BBS ◆STC M, E*

Case planning requirements and concurrent planning objectives for probation youth in out of home placements and their families will be addressed in this 4-hour workshop, which will examine key directives of Title IV-E and Division 31 and their significance for counties claiming Title IV-E funding for these youth. A retired probation director (LA County), a recently adopted probation youth and his fos-adopt mother, a practicing probation placement officer, a judicial officer, and a former juvenile public defender who currently assists counties with Title IV-E compliance issues will address the practical and sometimes challenging aspects of case planning in probation placement cases. Participants will develop an understanding of why “reasonable efforts” extend to developing adequate case plans for families and children and why the provision of case plan services directly correlates with successfully reunifying probation placement youth with their families or otherwise achieving permanency for them as quickly as possible.

Learning Objectives – Participants will:

1. Understand the requirements and overlap between title IV-E and Division 31 in probation placement cases;
2. Identify permanent plans available to probation youth when reunification efforts fail;
3. Develop a clear understanding of what it means to take a family systems approach in probation placement cases; and
4. Identify and incorporate “reasonable efforts” as they apply to probation youth and their families.

Hon. Juan Ulloa, *Judge, Superior Court of California, County of Imperial*

Ms. Lori Minor, *Probation Program Manager, Merced County Probation*

Ms. Laura Pedicini, *Attorney, AOC, Center for Families, Children & the Courts*

Ms. Carol Ritchie (Ret.), *Retired Director, Los Angeles County Probation; Trainer, UC Davis, Resource Center for Family-Focused Practice*

Ms. Cheri Watkins, *Fos-Adopt Mother*

Stephen _____, *Probation Foster Youth (Adoption Pending)*

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WEDNESDAY WORKSHOPS (Continued)

8:30a.m.-4:30 p.m.

F. Juvenile Dependency Mediation Training Symposium ◆ MCLE * BBS M, E*

This training is designed for mediators and managers of juvenile dependency mediation programs and is also open to court administrators and other professionals interested in developing mediation programs in their counties. Topics covered during this day long training will focus on different aspects of juvenile dependency mediation programs, including systems issues and mediator skill development. This training is designed to be interactive with the goal of strategizing solutions to current challenges and improving mediator skills.

This training provides up to 7 hours of continuing education credits toward the requirement pursuant to California Rule of Court 5.518.

Learning Objectives – Participants will:

1. Become familiar with data tools to help them better understand their local dependency populations and how to serve them;
2. Describe different mediation program structures and consider different options for modifying or developing a *program* in their county;
3. Identify personal biases and stereotypes;
4. Become knowledgeable about how to reduce the impact of biases and stereotypes;
5. Learn strategies on how to effectively work with different racial, ethnic and cultural groups;
6. Informed of changes and new developments to dependency mediation programs statewide;
7. Describe the requirements and services of CPS at the time of filing or removing a child;
8. Become familiar with the CACI process and due process rights of parties;
9. Discuss the role of dependency mediation in the early life of a case and strategize barriers to its use;
10. Critically analyze solution focused strategies geared toward improving dependency mediation work; and
11. Create statewide connections to support and advance their efforts toward successful alternative dispute resolution methods in dependency cases.

Mr. Yoshi Asanuma, M.A., *Senior Juvenile Dependency Court Mediator, Superior Court of California, County of Fresno*

Mr. David A. Cherniss, *ADR Managing Attorney, Superior Court of California, County of San Mateo*

Ms. Sylvia Deporto, *Deputy Director, Family & Children’s Services, Human Services Agency of San Francisco*

Ms. Jane Smithson, *Trainer, Consultant, Attorney-at-Law, Jane C. Smithson, A Professional Corporation*

Ms. Kristine Van Dorsten, *Senior Court Services Analyst, AOC, Center for Families, Children & the Courts*

Ms. Samantha Watkins, *Creative Mediator Programs Coordinator, County of San Luis Obispo*

Mr. Michael Roosevelt, *Senior Court Services Analyst, AOC, Criminal Justice Court Services Office, AOC, Center for Families, Children & the Courts (Moderator)*

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WEDNESDAY WORKSHOPS (Continued)

9:00 a.m.-12:00 p.m.

G. Special Topics in Juvenile Cases

Part 1: The California Fostering Connections to Success Act: Updates to Extended Foster Care ◆ MCLE * BBS ◆STC

This session will review the recent changes to the CA Fostering Connections to Success Act, as well as provide an overview of the 2014 Rules of Court and Forms. The session will also explore best practice tips, including a Q&A.

Learning Objectives – participants will:

1. Understand and incorporate into practice legislative changes/updates; and
2. Identify best practices, resources and training materials to improve practice/implementation of EFC.

Ms. Lindsay Elliott, *Fostering Connections Project Coordinator, Children’s Law Center of California*

Ms. Marymichael Miatovich, *Attorney, AOC, Center for Families, Children & the Courts*

Ms. Angie Schwartz, *Policy Director, Alliance for Children’s Rights*

Part 2: California Mandated Child Abuse Reporting – The Basics and Updates

◆ MCLE * BBS ◆STC M, E*

With the scandal at Penn State in the news over the last couple of years and its focus on the importance of reporting child abuse, and subsequent changes to the law in California this class will give participants basic instruction on California Mandated Reporting requirements, and the philosophy and background of the Child Abuse and Neglect Reporting Law (CANRA). In addition, there have been changes to the Child Abuse Central Index and procedures involving due process and recording of names on that list and these developments will be covered.

Learning Objectives – participants will:

1. Recognize the current law on Mandated Child Abuse Reporting;
2. Identify indicators of abuse; and
3. Discuss the Child Abuse Central Index - registration, due process, Gomez hearings.

Hon. Patricia Bresee (Ret.), *Consultant, Trainer, Retired Juvenile Court Commissioner, Superior Court of California, County of San Mateo*

Ms. Jane Smithson, *Trainer, Consultant, Attorney-at-Law, Jane C. Smithson, A Professional Corporation*

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WEDNESDAY WORKSHOPS *(Continued)*

1:00-4:00 p.m.

H. Domestic Violence in Dependency Matters: Insights into Decision-Making

◆ MCLE * BBS ◎ PSY M, E, DV*

The workshop will outline recent research findings on how child welfare professionals screen for and assess the impact of domestic violence on children in California. The workshop will also analyze recent appellate court cases in which exposure to domestic violence was alleged as being harmful to a child, and current best practices for responding to these cases.

Learning Objectives – Participants will:

1. Describe findings on the prevalence of domestic violence in cases served by county child welfare service agencies using the Structured Decision Making system in California;
2. Analyze case law on when domestic violence creates a substantial risk of harm; and
3. Discuss best practices regarding reasonable efforts to prevent removal of the child and reasonable efforts to return the child to a safe home.

Hon. Katherine Lucero, *Judge, Superior Court of California, County of Santa Clara*

Hon. Jacqueline L. Lewis, *Commissioner, Superior Court of California, County of Los Angeles*

Dr. Raelene Freitag, *Director, Children’s Research Center at the National Council on Crime and Delinquency*

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WEDNESDAY WORKSHOPS *(Continued)*

1:00-4:00 p.m.

I. Marijuana and Prescription Drug Use: Eliciting and Applying Addiction Assessment to Treatment Planning ◆ MCLE * BBS ◎ PSY ◆STC M, E*

With special emphasis on “medicinal marijuana” and prescription drug use, this workshop will assist participants with: 1) identifying the preponderance of evidence that addiction in whatever form is present; 2) learning how to elicit that information; 3) assessing for awareness, acceptance, and ownership of the disease; 4) using the Stage of Change Model to guide treatment planning interventions and requirements; and 5) determining parenting ability if children are involved. Faculty will role-model how to seek and elicit evidence that establishes that addiction is not just possible but is probable. Faculty will provide participants with worksheets that can assess for Stage of Change as evidenced by patient thought, affect, and behavior. Lastly, faculty will role-model how to use these worksheets in assessment and treatment planning.

Learning Objectives – Participants will:

1. Identify the characteristics of addiction;
2. List specific questions to elicit information regarding addiction from parents;
3. Apply knowledge of the uniqueness of medical marijuana and prescription medication abuse and its impact on parenting; and
4. Describe the Stage of Change model and how to apply it based on the client’s addiction or recovery status.

Dr. Neva Chauppette, *Licensed Clinical Psychologist/Consultant/Trainer, Woodland Hills California*

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WEDNESDAY WORKSHOPS *(Continued)*

1:00-5:00 p.m.

J. Juvenile Drug Court Best Practices: Research Overview and Discussion

◆ MCLE * BBS ◆STC M, E*

This workshop will consider recent studies on improving outcomes in treatment of juvenile substance as part of drug court. Special attention will be given to outcomes in the areas of education and truancy, recidivism, dating violence, teen pregnancy, and peer and family relationships. The definitions of evidence based practices, roles of professionals, and key components of successful courts will be discussed, as well as sustainability and funding.

Learning Objectives – Participants will:

1. Describe what is meant by an evidence based practice;
2. Identify practices in juvenile drug court for which studies have shown positive case outcomes; and
3. Describe key expected positive case outcomes in juvenile drug court.

Hon. Donald Coleman, *Judge, Superior Court of California, County of Ventura*

Ms. Jo Ann Allen, *County Office of Education, County of Santa Cruz*

Dr. Shannon Carey, *Executive Vice President of Research Expansion and Development, Northwest Professional Consortium Research*

Ms. Deborah Cima, *Collaborative Court Coordinator, County of San Bernardino*

Mr. Mack Jenkins, *Chief Probation Officer, County of San Diego*

Dr. Frank Sanchez, *Acting Director, Phoenix Houses, County of Los Angeles*

Ms. Christine McDonald, *Deputy Public Defender, County of Orange*

Ms. Rani Singh, *Assistant District Attorney, County of San Francisco*

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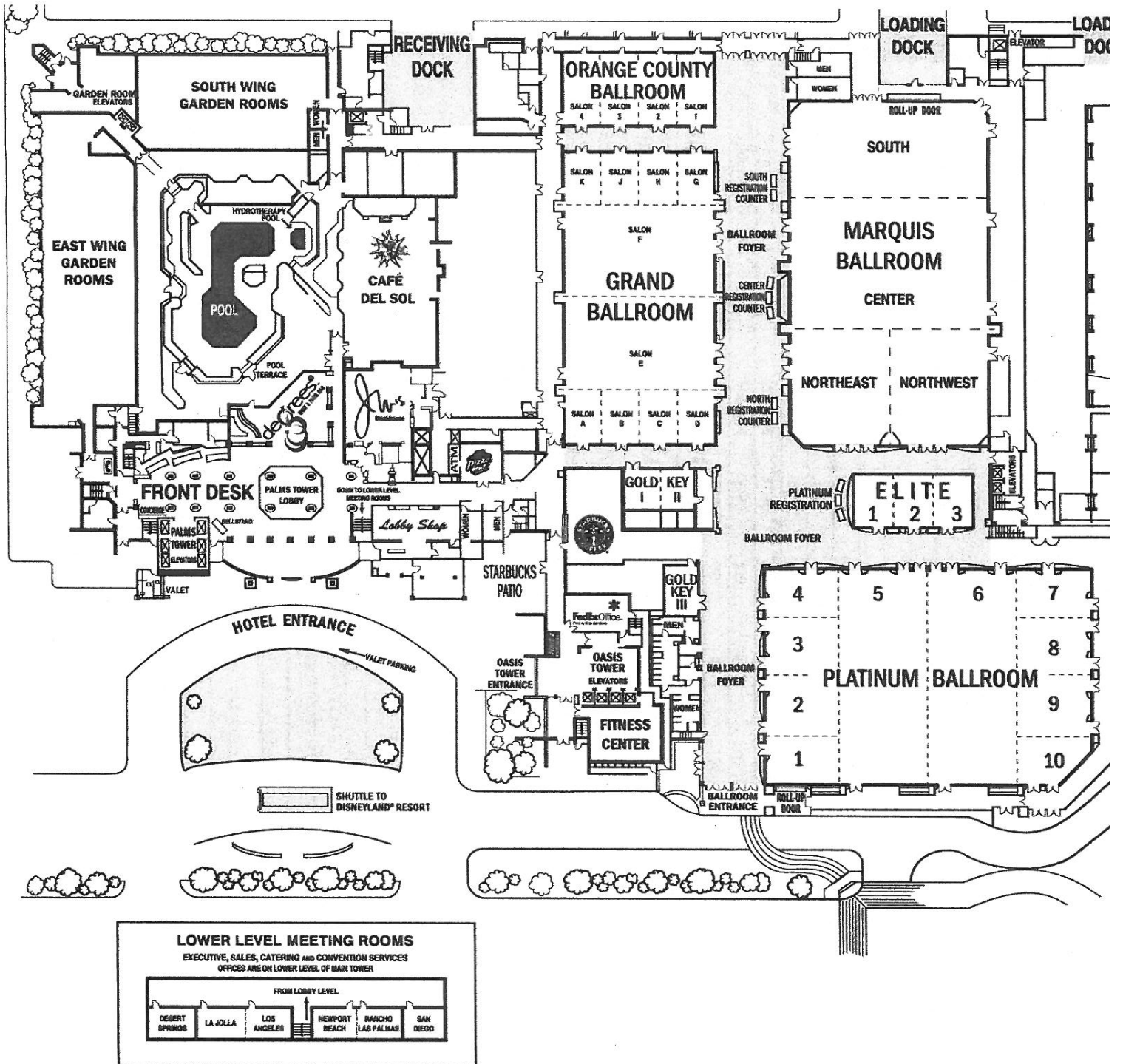


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